

# Noecker School Open Forum

## Scheduling & Transportation

**Deanne Somers, Superintendent**  
**Gordon Gibbs, Business Administrator**  
**Scott Gorman, Board President**  
**Corby Murano, Board Member**  
**July 9, 2020**

# Our Apologies!

We are very sorry that some of our families were unable to join our first Open Forum due to limitations in Zoom.

We will absolutely will address this for future Open Forums.

Thank you for your understanding!



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# LESTER C. NOECKER SCHOOL

## ROSELAND SCHOOL DISTRICT

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- Purpose of Tonight's Meeting
  - Scheduling & Transportation
- Driving Criteria in our Discussions
  - Health and Safety Students & Staff
  - Effective Instruction & Student Support
  - Financial Limitations



## The Road Back from NJDOE - our Guidance



- In-person Instruction Required *Yay!*
- Guidelines VERY Open-Ended & District-Based (p 46)
- KEY QUESTION: Can we fully open? *No*
- Social Distancing Minimum Standards
  - for Classrooms (p 18) and
  - for Buses (p 21)
  - How can we minimize the need for masks for our students? & ensure everyone can be safe?



## What We Know

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The public health data and trends as it currently stands support the reopening of schools for in-person operations in fall 2020.

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Absent a shift in the public health data, schools and districts must re-open for modified in-person instruction and operations at the beginning of the 2020-2021 school year, in accordance with the guidance and standards described in this plan.

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Pursuant to this plan, and the health and safety standards contained herein, many schools and districts will have to operate school buildings at reduced capacity. This might necessitate the establishment of "hybrid" learning environments, where schools and districts deliver both in-person and remote services.

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Districts need to be prepared to pivot to remote instruction at any time during the 2020-2021 school year.

### Critical Area of Operation #2: Classrooms, Testing, and Therapy Rooms

Implementing social distancing practices in all instructional and non-instructional spaces is critical to ensuring the health and safety of students and staff. To that end, student desks and seating in classrooms, cafeterias, multi-purpose rooms, and other spaces should be separated by at least six feet to the maximum extent practicable. Where such physical distancing is not feasible or difficult to maintain, protective measures such as physical barriers between students and arranging seating such that all individuals face the same direction can help reduce transmission.

### Critical Area of Operation #3: Transportation

- The CDC recommends that school districts modify the manner students are seated on a school bus such that there is one student seated per row, skipping a row between each child, if possible. Under this scenario, a 54-passenger school bus would only have 11 passengers (seating students who reside in the same household in the same row, whenever possible, would increase capacity).

- How can we ensure social distancing and health and safety for staff and students?
- Why can't we .... \$\$, staffing limitations.
- KEY QUESTION: Can we fully open? *No*
- (Hybrid) Models Explored

# Hybrid Ideas we Explored

Alas, under current guidelines, the building cannot accommodate all students at once.

**Split Session?** Cleaning of the entire school for one group to the next can take up to four hours

**A Day / B Day Full Day?**

Significant concerns with lunch/recess, staffing, cleaning

**A Day / B Day Minimum Day?**

Eliminates concerns of capacity, lunch, recess & cleaning schedules

\*A Day / B Day = multiple options

# Phase-In Option - START at Level 2 to ensure health & safety & our procedures are effective

1. Most Restrictive	2.	3.	4.	5. Least Restrictive
<p><b>100% Remote</b> <b>If mandated</b> or necessary due to in-school cases/exposure</p>	<p><b>A day/B day Minimum Day</b> *No Lunch/Recess *Smaller groups minimize mask wearing as social distancing is more achievable *Potential Coordination with the Y *Teachers “live” for 30-60 minutes with offsite group in the afternoon *Opportunity for additional remote support (SE/BSI/services) * likely to include Remote Learning Only option</p>	<p><b>A day/B day Minimum Day</b> *No Lunch/Recess *Smaller groups minimize mask wearing as social distancing is more achievable *Potential Coordination with the Y *Opportunity for additional remote support (SE/BSI/services) *Teachers “live” for 30-60 minutes with offsite group in the afternoon * likely to include Remote Learning Only option *Onsite Small Group Instruction/Enrichment in the afternoon</p>	<p><b>A day/B day Full Day</b> *Lunch/Recess *Smaller groups minimize mask wearing as social distancing is more achievable *No “live” with offsite group- assignments would be student-led and supported on onsite days *MAYBE opportunity for additional remote support for offsite students (SE/BSI/services) * likely to include Remote Learning Only option</p>	<p><b>100% Onsite</b> *Lunch/Recess *Social distancing becomes impossible; masks would be needed for much of the day (unless recommendations change) * likely NOT to include Remote Learning option</p> <div data-bbox="1568 631 1908 1078" style="border: 1px solid red; padding: 10px; text-align: center;"><p><b>As health &amp; safety &amp; our procedures are effective, we can consider increasing time &amp; services on-site</b></p></div>

# Survey Would Follow Regarding Structure of A Day/B Day

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## OPTION 1:

Alternate every day of the week:

Week 1: ABABA

Week 2: BABAB

## OPTION 2:

Alternating one day a week, but keeping four days consistent week to week:

Week 1: ABABA

Week 2: ABABB

(in this example Friday is the alternating day)

## OPTION 3:

One day remote each week:

Each Week: ABAB Remote

(in this example Friday is the remote day)



# Financial Realities of Transportation in a Social Distancing World - No Courtesy Busing for 2020-2021

Roseland Public Schools Bus Route Analysis 2020-2021 School Year	Courtesy Busing		Mandated Busing (> 2 miles from school)	
	Regular Schedule	A/B Schedule	Regular Schedule	A/B Schedule
	All Students	All Students	Mandated Students	Mandated Students
Total number of students transported	455	455	160	160
Total number of seats to be filled with siblings (2-3 Siblings Per Seat)	333	166/167	107	53/54
Total number of 54 Passenger Buses Allowing 11 Students Per Bus for Social Distancing	30	15	10	5
Cost per route based on the 2019-2020 Rate with a 30% increase as per ERESC	\$1,147,579	\$573,789	\$379,080	\$189,540
Cost of Aides - 1 Per Bus Daily	\$444,960	\$222,480	\$148,320	\$74,160
Total Estimated Cost for Transportation	\$1,592,539	\$796,269	\$527,400	\$263,700
Less Budgeted Amount	\$374,546	\$374,546	\$374,546	\$374,546
Surplus/(Deficit)	\$ (1,217,993)	\$ (421,723)	\$ (152,854)	\$ 110,846

**YES! All siblings would be on the same schedule & sit together!**



# Scheduling & Transportation Questions?

Please see the [FAQ Page](#) for many answered questions! Questions asked during the Open Forum will be added if not already included!

# Areas to Explore Based on the Evening's Discussion!

In addition to the next slide, we want to further consider...

- Possibilities for our primary grades' schedule
- Reflect on our Phase In proposal
- How to enhance Remote learning/Live-streaming?
- Individual student schedules (IEPs)
- Supporting parents (resources, their own cohorts, before/after care)
- How parents can support us!
- Masks
- Use of Outdoor Space



- **Up Next**

- **Survey on A day/B day Structure**
- **Information Requests:**
  - **Intent to attend in-person**
  - **If eligible, intent to ride the bus**

- **Scheduling and Support**

- **Building Staff/Student Schedules**
- **Options for Before and Aftercare**
- **Continuing our Back to School Plan**



# Thank you for your involvement! Stay Safe!

- Resources in Development
  - [FAQ Page](#) ([FAQ Form available!](#))
  - Future Open Forums
    - Health/Safety
    - Procedures
    - Instruction/Special Education
  - Our Plan in Progress Page (Coming Soon!)

