



Lester C. Noecker School Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Preschool Report Card

School Year:

Student:

Homeroom Teacher:

<p align="center">Performance Levels</p> <p>4 Displays strong performance</p> <p>3 Demonstrates appropriate performance</p> <p>2 Needs support and practice</p> <p>1 Not evaluated at this time</p>	Attendance					
		MP1	MP2	MP3	MP4	Total
	Days Absent					
	Days Tardy					
	Excessive absences/tardiness can affect progress					

LANGUAGE ARTS LITERACY	1	2	3	4
Teacher:				
Participates in circle or story time activities by listening to story, responding to story comprehension questions, and making connections from story to a personal event or experiences				
Identifies story structure components of character, setting, and event or predicts what will happen next				
Uses longer sentences to communicate with teachers and peers				
Demonstrates vocabulary by using new words or asks questions to extend meaning				
Displays an understanding of polar opposites (hot/cold, fast/slow, wet/dry, etc.)				
Identifies some upper and lower case letters especially those that have been introduced				
Demonstrates the ability to write some upper and lower case letters, especially those in name				
Identifies some initial letter sounds				
Dictates sentences for an adult to write relating to drawing or picture prompt				
Demonstrates the ability to write during play in the form of a drawing, scribbling or making letter formations				
Identifies or creates rhymes				

GROSS AND FINE MOTOR DEVELOPMENT	1	2	3	4
Teacher:				
Displays gross motor skills such as jumping, hopping, galloping, and skipping				
Builds a block structure independently or with a peer				
Manipulates small objects with greater control				
Holds a writing instrument (in a tripod grip) and copies forms such as circle, cross and X				
Begins to write first name				

VISUAL AND PERFORMING ARTS	1	2	3	4
Teacher:				
Participates in music activities				
Recites songs and finger plays				
Demonstrates appropriate audience skills				
Pretends through role-playing and uses a more elaborate play scheme				
Displays coloring, painting and gluing with more control				
Uses scissors				

BEHAVIORS THAT SUPPORT LEARNING	1	2	3	4
Teacher:				
States personal information such as name, date of birth and phone number				
Cares for personal belongings				
Recognizes name in a variety of contexts				
Displays independent self-help skills such as hand-washing, using the toilet and manipulating snack containers				
Uses words or gestures to express needs, wants and feelings				
Plays cooperatively in pairs and small groups by sharing and taking turns				
Recognizes and responds to feelings of others				
Begins to resolve conflicts with peers or seeks an adult when needed				
Follows classroom routines and rules				
Plays interactively with peers and engages in dialogue				
Knows classroom schedule and easily transitions between activities				
Sustains attention during activities				
Follows multiple step directions				
Demonstrates consistent effort and participation				

MATHEMATICS	1	2	3	4
Teacher:				
Identifies numbers 1-10				
Counts to 20				
Demonstrates the ability to write some numbers				
Identifies patterns in the environment				
Displays number sense by creating sets of numbers				
Compares groups or objects using terms more or less relating to size, weight and length				
Sorts items by 1 or more attributes such as size, color or shape				
Identifies categories				
Extends and creates patterns				

SOCIAL STUDIES & SCIENCE	1	2	3	4
Teacher:				
Participates in experiments and records data using drawings and charts				
Makes predictions				
Uses words or gestures to describe observations				
Records observations by drawings, charts and graphs				
Identifies and describes the responsibilities of various community helpers				
Performs specific tasks or jobs with the classroom				



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TEACHER COMMENTS

Marking Period 1

Marking Period 2

Marking Period 3

Marking Period 4

Student is assigned to Grade Level _____ for the _____ school year.