



Lester C. Noecker School Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Preschool Report Card

School Year:

Student:

Homeroom Teacher:

<p align="center">Performance Levels</p> <p>4 Displays strong performance</p> <p>3 Demonstrates appropriate performance</p> <p>2 Needs support and practice</p> <p>1 Not evaluated at this time</p>	Attendance					
		MP1	MP2	MP3	MP4	Total
	Days Absent					
	Days Tardy					
	Excessive absences/tardiness can affect progress					

LANGUAGE ARTS LITERACY	1	2	3	4
Teacher:				
Participates in circle or story time activities by responding to questions				
Makes connections from story to personal event or experience				
Displays proper book handling knowledge by turning pages and holding book correctly				
Exhibits reading-like behaviors				
Identifies the character and setting of story structure				
Displays tasks in the proper sequence				
Uses longer sentences to communicate with teacher and peers				
Demonstrates vocabulary by using new words in dialogue and pretend play				
Displays an understanding of polar opposites (hot/cold, fast/slow, wet/dry, etc.)				
Identifies letters especially those in name				
Dictates ideas to adult to write				
Displays writing during play in the form of drawing, scribbling or making letter formations				

GROSS AND FINE MOTOR DEVELOPMENT	1	2	3	4
Teacher:				
Displays gross motor skills such as running, jumping, marching and galloping				
Builds a tower with blocks				
Displays an awareness of personal space				
Manipulates puzzles, beads and other small objects				
Holds a writing instrument (in developing tripod grip) and copies forms such as lines and circles				

VISUAL AND PERFORMING ARTS	1	2	3	4
Teacher:				
Participates in music activities				
Demonstrates appropriate audience skills				
Pretends through role-playing				
Imitates actions and sounds in play schemes				
Displays ability to color, paint and glue				
Displays ability to use scissors with some support				

MATHEMATICS	1	2	3	4
Teacher:				
Understands and uses positional words				
Demonstrates one to one correspondence				
Understands and distinguishes numbers from other symbols in the environments				
Counts to 10				
Recognizes 4 basic shapes (circle, square, triangle and rectangle)				
Matches objects to identify same and different				
Sorts items by 1 attribute such as size, color or shape				
Copies patterns				

BEHAVIORS THAT SUPPORT LEARNING	1	2	3	4
Teacher:				
States first and last name and date of birth				
Identifies belongings				
Recognizes name in a variety of contexts				
Demonstrates self-help skills such as hand-washing, using the toilet and dressing skills				
Identifies several body parts				
Uses words or gestures to express needs, wants and feelings				
Plays independently and cooperatively in pairs				
Recognizes the feelings of others				
Follows classroom routines and rules				
Follows simple directions				
Knows classroom schedule and easily transitions between activities				
Sustains attention during activities				
Demonstrates consistent effort and participation				

SOCIAL STUDIES & SCIENCE	1	2	3	4
Teacher:				
Participates in experiments				
Uses words or gestures to describe observations				
Records observations by drawings, charts and graphs				
Identifies various community helpers				



**Lester C. Noecker School
Roseland School District**

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Preschool Report Card

School Year:

Student:

Homeroom Teacher:

TEACHER COMMENTS

Marking Period 1

Marking Period 2

Marking Period 3

Marking Period 4

Student is assigned to Grade Level _____ for the _____ school year.