SUPERINTENDENT'S REPORT

Thursday November 20, 2014

2014 NJ ASK PRESENTATION

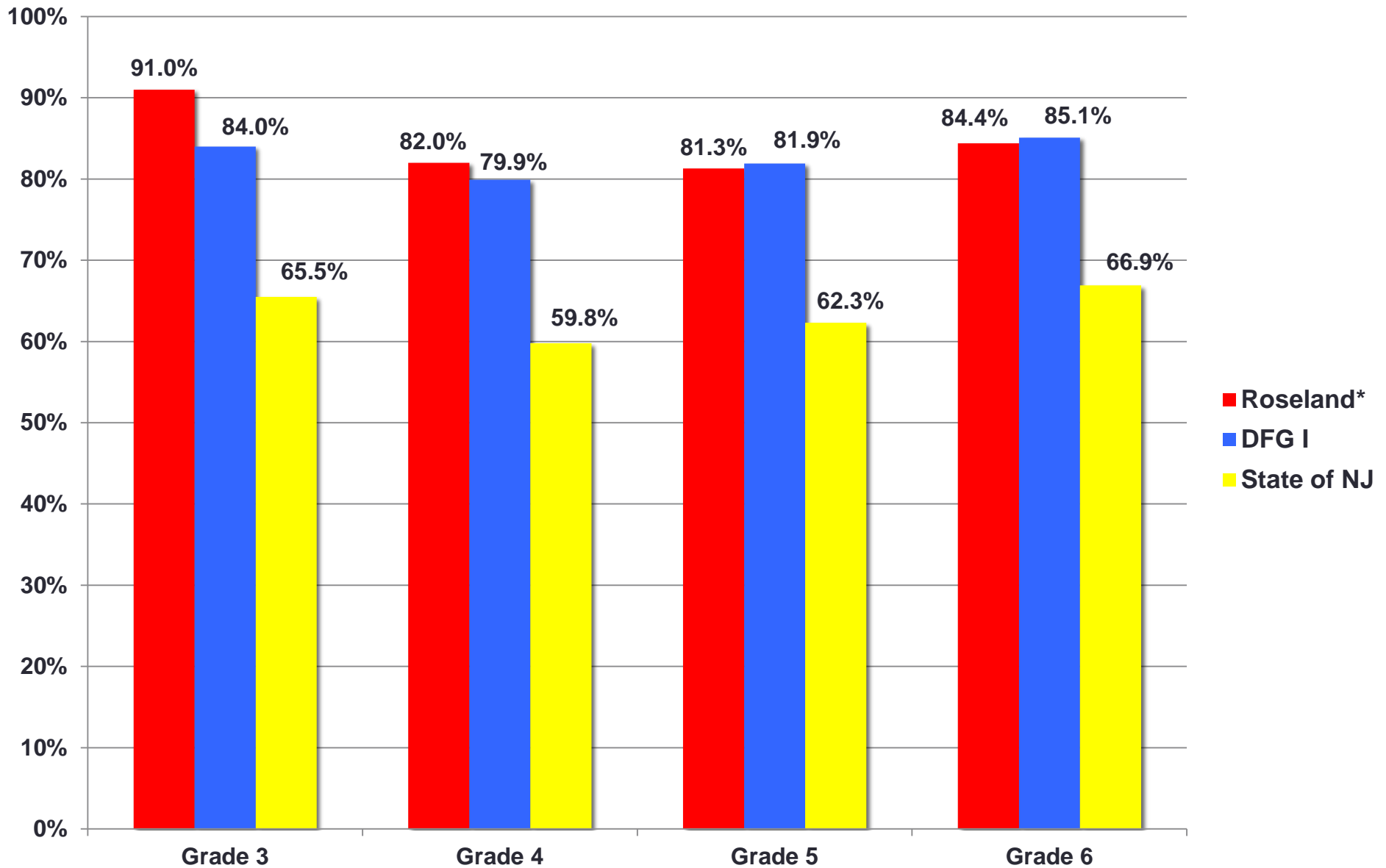Thursday November 20, 2014

2014 NJ ASK Analysis

- NJASK Comparison by Demographic Group (DFG - I) & Statewide

- Language Arts and Math cohort analysis
  - 2012 TO 2014

- Language Arts and Math comparison by grade
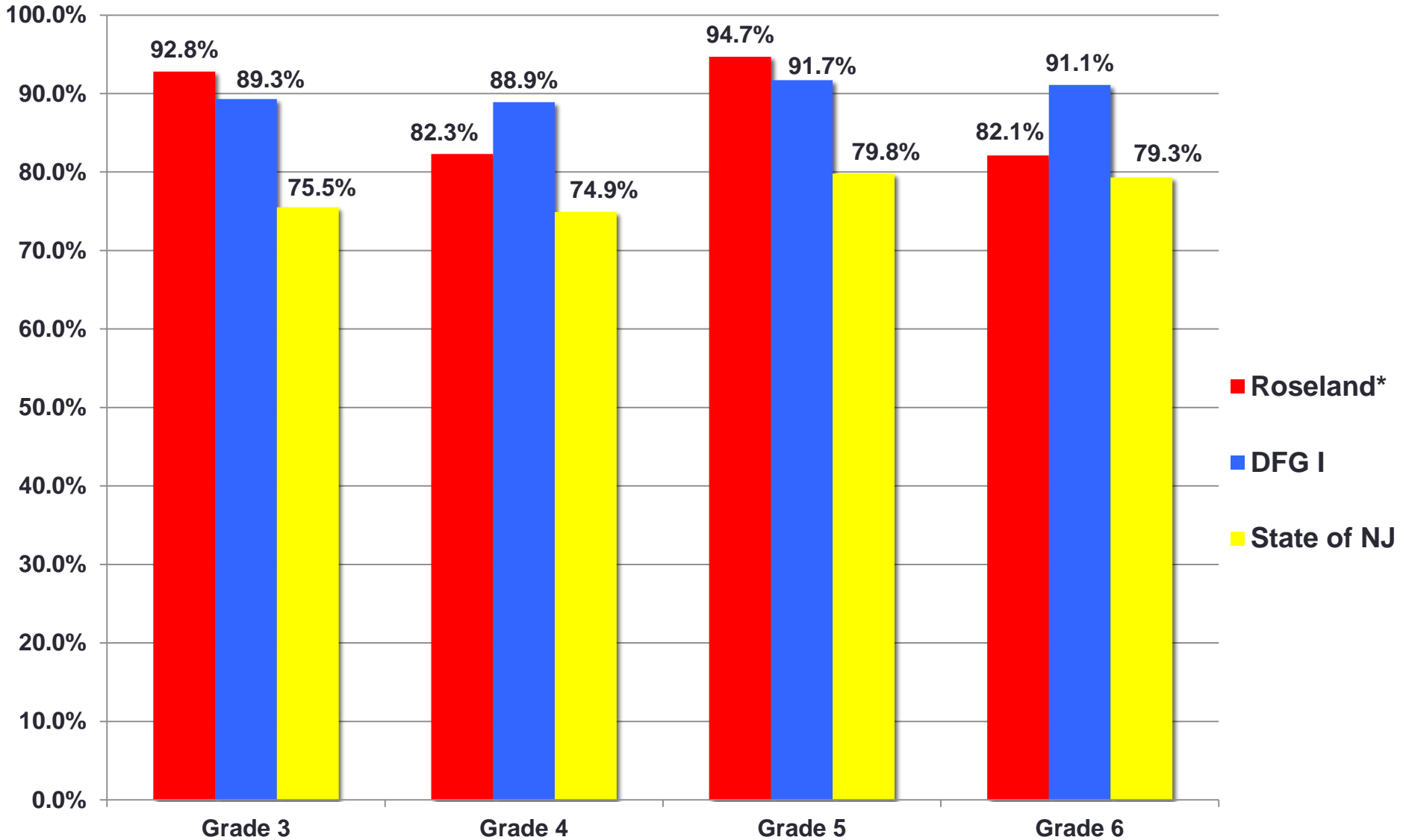 - 2012 TO 2014 COMPARISON

NJASK Comparison by Demographic Group (DFG - I) & Statewide for all Grades

Language Arts Literacy

Legend:
- Roseland*
- DFG I
- State of NJ

	Grade 3	Grade 4	Grade 5	Grade 6
Roseland*	91.0%	82.0%	81.3%	84.4%
DFG I	84.0%	79.9%	81.9%	85.1%
State of NJ	65.5%	59.8%	62.3%	66.9%

NJASK Comparison by Demographic Group (DFG - I) & Statewide for all Grades

Mathematics

LA COHORT ANALYSIS 2012-2014

Language Arts Cohort 2012-2014	Grade	Level of Proficiency/ # students assessed	2011-2012	Grade	Level of Proficiency/ # students assessed	2012-2013	Grade	Level of Proficiency/ # students assessed	2013-2014
Partial Proficient							3	5/56	8.9
Proficient							3	44/56	78.6
Advance Proficient							3	7/56	12.5
Passing Scores							3	51/56	91.1
Partial Proficient				3	12/59	20.3	4	11/61	18.0
Proficient				3	39/59	66.1	4	46/61	75.4
Advance Proficient				3	8/59	13.6	4	4/61	6.6
Passing Scores				3	47/59	79.7	4	50/61	82.0
Partial Proficient	3	13/71	18.3	4	18/75	24.0	5	14/75	18.7
Proficient	3	53/71	74.6	4	48/75	64.0	5	49/75	65.3
Advance Proficient	3	5/71	7.0	4	9/75	12.0	5	12/75	16.0
Passing Scores	3	58/71	81.6	4	57/75	76.0	5	61/75	81.3
Partial Proficient	4	13/75	17.3	5	23/78	29.5	6	12/77	15.6
Proficient	4	59/75	78.7	5	47/78	60.3	6	58/77	75.3
Advance Proficient	4	3/75	4.0	5	8/78	10.3	6	7/77	9.1
Passing Scores	4	62/75	82.7	5	55/78	70.3	6	65/77	84.4
Partial Proficient	5	16/76	21.1	6	15/77	19.5			
Proficient	5	51/76	67.1	6	51/77	66.2			
Advance Proficient	5	9/76	11.8	6	11/77	14.3			
Passing Scores	5	60/76	78.9	6	62/77	80.5			
Partial Proficient	6	6/65	9.2						
Proficient	6	54/65	83.1						
Advance Proficient	6	5/65	7.7						
Passing Scores	6	59/65	90.8						

MATH COHORT ANALYSIS 2012-2014

Mathematics Cohort 2012-2014	Grade	Level of Proficiency / # students assessed	2011-2012	Grade	Level of Proficiency / # students assessed	2012-2013	Grade	Level of Proficiency / # students assessed	2013-2014
Partial Proficient							3	4/56	7.1
Proficient							3	12/56	21.4
Advance Proficient							3	40/56	71.4
Passing Scores							3	52/56	92.9
Partial Proficient				3	9/59	15.3	4	11/62	17.7
Proficient				3	15/59	25.4	4	16/62	25.8
Advance Proficient				3	35/59	59.3	4	35/62	56.5
Passing Scores				3	50/59	84.7	4	51/62	81.3
Partial Proficient	3	6/71	8.5	4	5/75	6.7	5	4/76	5.3
Proficient	3	41/71	57.7	4	38/75	50.7	5	33/76	43.4
Advance Proficient	3	24/71	33.8	4	32/75	42.7	5	39/76	51.3
Passing Scores	3	65/71	91.5	4	70/75	93.4	5	72/76	94.7
Partial Proficient	4	17/75	22.7	5	14/78	17.9	6	14/78	17.9
Proficient	4	31/75	41.3	5	25/78	32.1	6	30/78	38.5
Advance Proficient	4	27/75	36.0	5	39/78	50.0	6	34/78	43.6
Passing Scores	4	58/75	77.3	5	64/78	82.1	6	64/78	82.10
Partial Proficient	5	11/76	14.5	6	21/77	27.3			
Proficient	5	41/76	53.9	6	32/77	41.6			
Advance Proficient	5	24/76	31.6	6	24/77	31.2			
Passing Scores	5	65/76	85.5	6	56/77	72.8			
Partial Proficient	6	4/65	6.1						
Proficient	6	38/65	58.5						
Advance Proficient	6	23/65	35.4						
Passing Scores	6	61/65	93.9						

Assuring Success on the PARCC

PD TRAINING PARCC

- **CCCS and Components of PARCC**

- **Performance Based Assessments (PBA) and End of Year (EOY)**

- **Practice completing technology enhanced items (TECR)**

- **Assessments through Student Centered Activities**

Simulation activity
"How to teach compound sentences"

Literacy Training
Jennifer Serravallo

- Conduct an initial assessment of in-class materials to support independent reading

- Introduce the theory and research behind matching books to readers.

- Introduce running records to determine Fountas and Pinnell Text Level Gradient™ that would be appropriate for each student (including administering and evaluating running records).

- Staff to level all books currently in classrooms and to organize all books into leveled libraries