



Lester C. Noecker School
Roseland School District

100 Passaic Avenue
 Roseland, NJ 07068
 (973) 226-7644

Fourth Grade Report Card

School Year:

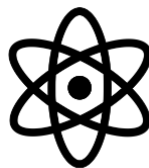
Student:

Homeroom Teacher:

Grading Key		Performance Levels		Attendance					
A+	97-100	C+	77-79	ES = Exceeding Standard MS = Meeting Standard *Expected Performance AS = Approaching Standard Independently PS = Progressing towards Standard with Support NS = Not Meeting Standard X = Not Assessed at this Time	MP1	MP2	MP3	Total	
A	93-96	C	73-76		Days Absent				
A-	90-92	C-	70-72		Days Tardy				
B+	87-89	D+	67-69		Excessive absences/tardiness can affect progress				
B	83-86	D	63-66		Mathematical and Science Practices				
B-	80-82	D-	61-62		C = Consistently Demonstrates				
		F	60 or below	U = Usually Demonstrates					
				I = Inconsistently Demonstrates					

LITERACY					
Teacher:	Grade:	1	2	3	FG
READING					
Refers to details and makes relevant connections about what the text says explicitly					
Refers to details when drawing inferences from the text					
Supports thinking with characters, settings, events, or specific details					
Determines theme through summary of a text					
Compares and contrasts structural elements within and across texts					
Determines main idea and supports with key details					
Interprets and utilizes nonfiction text features and text structure					
Utilizes strategies to understand vocabulary used in a text					
Understands how two or more texts address similar themes or topics to build and support knowledge					
Reads and comprehends narrative nonfiction and literature at grade level text-complexity					
WRITING					
Writes narrative texts using effective techniques, details, and sequences					
Writes opinion texts supporting a point of view with evidence					
Writes informative texts to examine and convey information clearly and accurately					
Develops effective openings and closings across a genre of writing					
Draws evidence from fiction and nonfiction sources to support writing					
Develops and strengthens writing by planning, revising, and editing					
Knows and applies grade-level phonics and word analysis skills in writing					
Uses technology to produce and publish writing					
WORD STUDY / CONVENTIONS OF STANDARD ENGLISH					
Knows and applies grade-level phonics and word analysis skills in spelling					
Demonstrates grade level command of the conventions of standard English grammar					
Accurately uses capitalization and punctuation					
SPEAKING / LISTENING					
Engages effectively in a range of collaborative discussions					
Prepares, rehearses, and delivers presentations in sequential order					

Comments:



Student:	Homeroom Teacher:	Grade:	School Year:
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MATHEMATICS				1	2	3	FG
Teacher:				Grade:			
OPERATIONS AND ALGEBRAIC THINKING							
Uses symbols to represent unknown values in equations							
Solves multi-step word problems with whole numbers							
Demonstrates understanding of factors and multiples							
Generates and analyzes patterns							
NUMBER AND OPERATIONS IN BASE TEN							
Understands the place value system - reads, writes, compares, and rounds whole numbers							
Fluently adds multi-digit whole numbers using the standard algorithm							
Fluently subtracts multi-digit whole numbers using the standard algorithm							
Uses strategies to solve multi-digit multiplication problems with whole numbers							
Uses strategies to solve multi-digit division problems with whole numbers							
NUMBER AND OPERATIONS - FRACTIONS							
Demonstrates understanding of fraction equivalence							
Uses strategies to compare and order fractions with different numerators and different denominators							
Decomposes fractions into a sum of fractions with the same denominator							
Adds and subtracts fractions and mixed numbers with like denominators							
Solves addition and subtraction word problems containing fractions with like denominators							
Solves multiplication word problems containing fractions and whole numbers							
Uses decimal notation to represent fractions with denominators of ten or one-hundred							
MEASUREMENT AND DATA							
Solves problems involving measurement and conversion of measurements from a larger to a smaller unit							
Applies area and perimeter formulas to solve problems							
Represents and interprets data using line plots							
Recognizes and measures angles as wholes and additives							
GEOMETRY							
Draws and identifies lines and angles							
Classifies two-dimensional figures based on their properties							
MATHEMATICAL PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates							
	1	2	3		1	2	3
Makes sense of problems and perseveres in solving them				Uses appropriate tools strategically			
Reasons abstractly and quantitatively				Attends to precision			
Constructs viable arguments and critiques the reasoning of others				Looks for and makes use of structure			
Models with mathematics				Looks for and expresses regularity in repeated reasoning			

Comments:

SOCIAL STUDIES				1	2	3	FG
Teacher:				Grade:			
Demonstrates understanding of concepts, content, and vocabulary							
Interprets information using charts, tables, graphs, timelines and maps							
Clearly expresses ideas in writing through providing supporting details and citing evidence							
Participates in collaborative activities and discussion							
Paraphrases information and research							

Comments:

SCIENCE				1	2	3	FG
Teacher:				Grade:			
Demonstrates understanding of concepts, content, and vocabulary							
Clearly expresses ideas in writing through providing supporting details and citing evidence							
Participates in collaborative activities and discussion							
SCIENCE PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates							
	1	2	3		1	2	3
Asks questions and defines problems				Constructs explanations and designs solutions			
Develops and uses models				Engages in argument from evidence			
Plans and carries out investigations				Obtains, evaluates, and communicates information			
Analyzes and interprets data							
Uses mathematical and computational thinking							

Comments:

Student:	Homeroom Teacher:	Grade:	School Year:
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ART		1	2	3	FG
Teacher:	Grade:				
Understands and applies concepts and techniques					
Utilizes art vocabulary to reflect on or evaluate one's art					
Participates in collaborative activities and discussion					
Comments:					

HEALTH		1	2	3	FG
Teacher:	Grade:				
Demonstrates understanding of concepts, content, and vocabulary					
Understands benefits of making positive health and wellness decisions					
Participates in collaborative activities and discussion					
Comments:					

INSTRUMENTAL MUSIC		1	2	3	FG
Teacher:	Grade:				
Demonstrates progress in tone and articulation					
Demonstrates progress with steady beat, correct pitch, and proper phrasing					
Participates in collaborative activities and discussion					
Comments:					

LIBRARY / MEDIA		1	2	3	FG
Teacher:	Grade:				
Appropriately utilizes library resources and research materials					
Applies grade appropriate research skills and assesses their effectiveness					
Participates in collaborative activities and discussions					
Comments:					

PHYSICAL EDUCATION		1	2	3	FG
Teacher:	Grade:				
Understands concepts and demonstrates growth in developmentally appropriate skills					
Participates in collaborative activities and discussion					
Exhibits sportsmanship					
Comments:					

SPANISH		1	2	3	FG
Teacher:	Grade:				
Demonstrates understanding of concepts, content, and vocabulary					
Utilizes grade appropriate target language skills when communicating					
Participates in collaborative activities and discussion					
Comments:					

TECHNOLOGY		1	2	3	FG
Teacher:	Grade:				
Understands and demonstrates grade appropriate digital citizenship					
Applies concepts, skills, and problem-solving strategies					
Participates in collaborative activities and discussions					
Comments:					

VOCAL MUSIC		1	2	3	FG
Teacher:	Grade:				
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing					
Demonstrates appreciation for music in relation to history, culture, and society					
Participates in collaborative activities and discussion					
Comments:					

Student is assigned to Grade Level ____ for the _____ school year.