



3D Strategic Plan 2017 - 2022
for the
Roseland School District



Acknowledgements for their Support, Cooperation and Dedication

Roseland Board of Ed.

Anna Gordon, President

Neal Goldstein, Vice-President

Julie DiGiacomo

Scott Gorman

Jean Perrotti

Deanne Somers, Superintendent

Jason Bohm, Business

Administrator/Board Secretary

NJSBA:

Charlene Peterson, Kathy Helewa,
and Matt Lee

Other District Stakeholders:

There are too many of you to list individually, but this plan would not be possible without the input of the many:

- **Parents**
- **Staff**
- **Community Members**
- **Administrators**

who generously gave of their time.



Components of Strategic Planning

COMMITMENT





Mission Statement

In an atmosphere reflecting a spirit of cooperation and mutual respect, we celebrate the uniqueness and diversity of the members of our school community. Our goal is to cultivate a learning environment in which our children will develop productive mind habits and successful skills of learning which culminate in academic achievement and positive self-esteem. We invite and encourage the children to explore new horizons and support them in such endeavors. We provide the necessary guidance which encourages each child to develop critical thinking skills for personal goal setting, problem solving and decision making. To these ends, the Lester C. Noecker School community remains dedicated.



District Strengths & Challenges – Meeting 1

Some Strengths Identified

- Students
- Staff
- Beautiful facility
- Safety
- Strong community
- Positive, welcoming atmosphere
- HSA and school events
- Technology
- Differentiation
- Communication

Some Challenges Identified

- Budget
- Expanded housing development
- Coordination with other sending districts
- Maintaining small class size
- Administrative turnover
- Differentiation
- Time
- Communication consistency



NOVEMBER 13, 2000 \$3.50

Titles of Article:

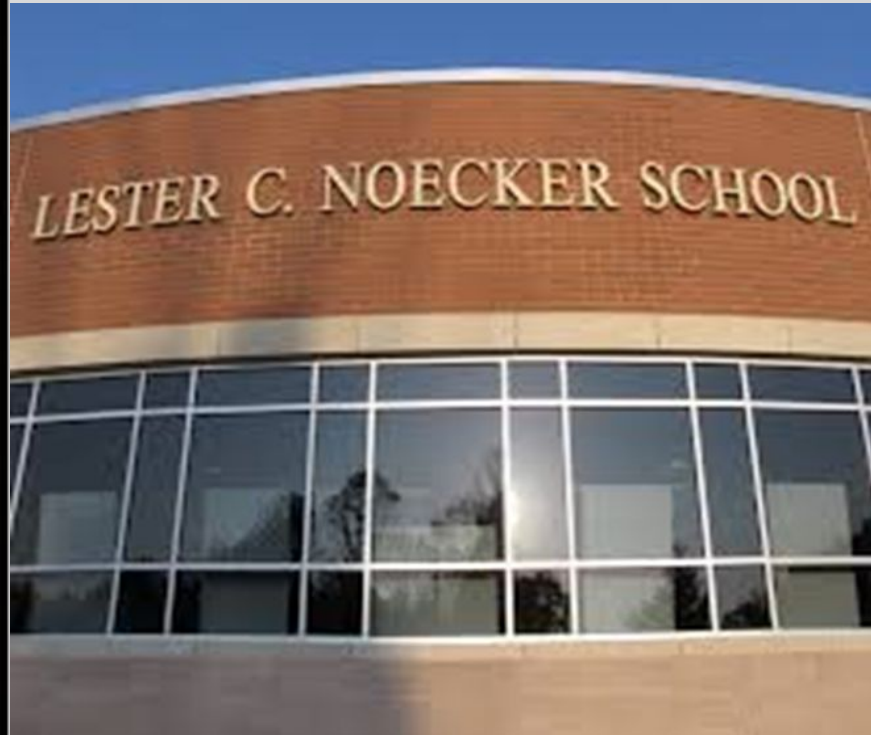
“Roseland
Rediscovered
Roots:
Students
Create a
Sustainable
Farm”

“All ‘STEAMed’
Up”

“Open
Classrooms
Open Minds,
Breaking
Traditional
Boundaries”

TIME

LESTER C. NOECKER SCHOOL



21st CENTURY SUCCESS!

**2nd Meeting:
5-Year
Visions**

“Creating
Solutions in a
Problem-Based
World”

“Noecker
Supports the
Development of
Well-rounded
Families and
Community”

www.time.com AOL Keyword: TIME



Some 5-year Visions from the Groups' Work

- Problem solving. Critical thinking.
- Nature/wellness health. Unstructured play
- Life Skills Love of learning
- Exposed to diversity Pay it forward - service
- Open concept facility with outdoor classroom
- Community partnerships. Social skills
- Independence. Mentoring. Hands-on



4 Goal Areas Developed

1. **Service & Community**
2. **Authentically STEAMed and Engaged**
3. **Future Ready Curriculum and Instruction**
4. **Character Development**





Service and Community

Proposed Goal

Working Objectives

Foster positive school and community relationships through volunteer and community outreach in order to promote service-driven education for our students that will result in a mutually beneficial environment for all stakeholders.

Expand open communication – bilateral – with community dignitaries, businesses, and organizations. (*e.g. surveys, websites*).

Continue Noecker community connections with alumni, family, friends, and staff. (*e.g. Media, Extension of Owl's Eye Newspaper with "Noecker Notables," Senior Service (high school), Municipal youth guidance, Consortium events.*)

Identify and target community needs and respond to them through student-based initiatives. (*e.g. advisories*).

Engage with all segments/demographics of the community to build awareness, nurture respect, and cultivate relationships. (*e.g. Senior citizens, families of alumni, new community members, future Roseland/Noecker families.*)



Authentically STEAMed & Engaged

Proposed Goal

To create an innovative learning environment that fosters critical thinking, risk-taking, and ownership and responsibility in the outcome.

Working Objectives

Increase student-driven initiatives as well as student-centered projects and activities.

Develop planning skills that incorporate critical thinking, problem-solving, and risk-taking.

Increase participation in project-based learning with real-world application.

Foster collaboration between school, parents, and community.

Utilize current technology to its fullest potential.



Future Ready Curriculum & Instruction

Proposed Goal

Working Objectives

Create a meaningful, collaborative learning environment for students to become:

-critical thinkers

-problem solvers

-global citizens.

Collaborate/articulate with other sending districts aligned to the curriculum standards

Support teachers and parents in helping children to attain/exceed literacy goals.

Create an educational environment that promotes critical thinking and problem solving

Create an interdisciplinary approach to promote global citizenship.

Create connections between curriculum and individual personal interest

Promote meaningful real-life learning at home.

Create more opportunities for student-centered collaborative learning.



Character Development

Proposed Goal

Create an environment that nourishes a whole awareness and respect of self and others.

Working Objectives

Create expectations of character and pathways to fulfilling those expectations.

Developing resiliency/perseverance skills through risk taking and acceptance.

Creating opportunities for global awareness and acceptance.

Learning to take care of self (mind, body, spirit).

Understanding and accepting that just because you have a list of 5, doesn't mean you need 5 things.



Developing the Action Plans

Goal Statement:

Objective:

Major Activities	Staff	Resources	Timeline	Success Indicators
1.				
2.				
3.				
4.				

Work of Administration



Thank You

