

## Future Ready Curriculum & Instruction

*Create meaningful, collaborative, individualized, and engaging learning environments to ensure our students have the skills, strategies, and knowledge to embrace the challenges of their world.*



**LESTER C. NOECKER SCHOOL**  
ROSELAND SCHOOL DISTRICT

Timeline	Areas of Focus	Major Activities	Evidence
2017 - ongoing	Regional Partnership <ul style="list-style-type: none"> <li>Continue to leverage regional resources to insure alignment to NJSLs &amp; NGSS and each other</li> </ul>	<ul style="list-style-type: none"> <li>Continue articulation with sending districts</li> <li>Continue regional professional &amp; curricula development</li> <li>Continue to insure curriculum alignment with sending districts</li> <li>Communicate regional partnership to parents</li> <li>Explore relationships with the local community including businesses and organizations</li> </ul>	Agendas/Minutes Applications Communication Committee Outcomes Curricular Updates Evidence of Programming Professional Development
2017 - ongoing	Student Achievement <ul style="list-style-type: none"> <li>Continue emphasis on student preparedness &amp; achievement</li> <li>Provide a rich learning environment that challenges all students</li> <li>Honor individual growth and excellence throughout the disciplines</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop, reflect, &amp; refine existing curricula to maximize student achievement</li> <li>Expand student achievement beyond academics to include character development, service, engagement, health &amp; wellness &amp; the arts</li> <li>Communicate variety of levels &amp; types of student achievement in our district to the community</li> <li>Incorporate assessment, differentiation, &amp; technology consistently</li> <li>Continue analysis of student data &amp; performance</li> <li>Continue development &amp; reflection of common assessments</li> <li>Continue strengthening the support &amp; referral process to insure students' individual needs are met</li> <li>Assess &amp; strengthen early literacy initiatives</li> <li>Assess &amp; strengthen basic skills / remedial support</li> </ul>	Agendas/Minutes Procedures/Processes Communication Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Showcases of Achievement

		<ul style="list-style-type: none"> <li>● Assess &amp; strengthen gifted &amp; talented / enrichment opportunities</li> <li>● Research additional opportunities for students to shine &amp; achieve (arts, technology, music, academics, service, character, etc.)</li> </ul>	
2017 - ongoing	<p>Professional Development</p> <ul style="list-style-type: none"> <li>● Support teachers, staff, and parents in helping children to attain/exceed instructional and socio-emotional goals</li> </ul> <p><i>Overlap Goal Character Development</i></p>	<ul style="list-style-type: none"> <li>● Maintain effective, teacher-centered professional development</li> <li>● Budget for continued access to quality opportunities</li> <li>● Target specific opportunities to various audiences needs (instructional aides, special areas)</li> <li>● Utilize in-house expertise to turn-key instruction &amp; provide additional support</li> <li>● Continue to integrate ScIP recommendations, as well as, mandated trainings to identify offerings</li> <li>● Insure all staff has equal access to the strategies &amp; resources needed to support instructional &amp; district initiatives</li> </ul>	<p>Agendas/Minutes Communication Committee Outcomes Curricular Updates Evidence of Programming Shared Resources (Google Docs, websites, etc.) Feedback &amp; Requests Observation Process</p>
2017 - ongoing	<p>Community Connection</p> <ul style="list-style-type: none"> <li>● Promote meaningful real-life learning at home</li> <li>● Continue Noecker community connections with alumni, family, friends, and staff</li> </ul> <p><i>Overlap Goal Service &amp; Community</i></p>	<ul style="list-style-type: none"> <li>● Research &amp; offer workshops for families</li> <li>● Involve community partners in decision-making, improving, &amp; refining school-based events &amp; opportunities</li> <li>● Develop partnerships to assess programs</li> <li>● Share informational curricular resources to support the school-home partnership</li> <li>● Continually reflect on school-home communication</li> <li>● Work collaboratively with families &amp; community organizations on shared interests</li> <li>● Continue to develop &amp; utilize community calendar/resources (website, social media)</li> <li>● Highlight curricular connections of “connecting events” such as Career Day, Law Day, Multicultural Day/Night, Veterans’ Day</li> </ul>	<p>Agendas/Minutes Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Website Community Feedback</p>
2017 - ongoing	<p>Real-World, Problem-Based, and Hands-on Learning Opportunities</p>	<ul style="list-style-type: none"> <li>● Expand and integrate the Makerspace philosophy</li> <li>● Explore student opportunity and choice for technology exploration (coding, app development, publishing, etc.)</li> </ul>	<p>Agendas/Minutes Applications Shared Resources Communication</p>

	<ul style="list-style-type: none"> <li>● Create more opportunities for student-centered collaborative learning across all disciplines</li> <li>● Expand on STEAM philosophies and interconnections</li> </ul> <p><i>Overlap Goal STEAMed and Engaged</i></p>	<ul style="list-style-type: none"> <li>● Embody student voice, student choice</li> <li>● Increase ownership, opportunity, &amp; independence</li> <li>● Provide opportunity &amp; resources, including time, for deep &amp; focused learning opportunities</li> <li>● Utilize professional development to support the philosophical shift towards authentic, student-centered learning (see <i>STEAM &amp; Engaged Goal</i>)</li> <li>● Incorporate health &amp; wellness, mindfulness, resiliency, service, &amp; digital citizenship into hands-on learning opportunities</li> <li>● Create environments which encourage students to discover &amp; develop their unique talents, interests, &amp; abilities</li> </ul>	<p>Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Professional Development</p>
<p>2017 - ongoing</p>	<p>Differentiation</p> <ul style="list-style-type: none"> <li>● Provide a rich learning environment that challenges all students</li> </ul> <p>Student Voice, Student Choice &amp; Ownership</p> <ul style="list-style-type: none"> <li>● Create connections between curriculum and individual personal interest.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to support small group instruction, inclusive classrooms, &amp; individual learning</li> <li>● Explore <a href="#">NJ Tiered System of Supports</a> as a tool to further enhance I &amp; RS, 504, &amp; SE services</li> <li>● Deepen understanding of how technology supports differentiation</li> <li>● Embody student voice, student choice</li> <li>● Increase ownership, opportunity, &amp; independence</li> <li>● Research specific technology use to support differentiation and insure access for all</li> <li>● Consider “enrichment” period scheduling / expansion of independent study</li> <li>● Implement student-centered approaches to learning via learning styles, modalities, interest, etc.</li> </ul>	<p>Agendas/Minutes Applications Communication Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Professional Development Community Feedback</p>