


Applied Behavior Analysis to Multiple Disabilities Program Change

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Least Restrictive Environment (LRE)-

1 GENERAL EDUCATION CLASSES ← GOAL!

NO SUPPORTS

2 INCLUSION

SPECIAL ED TEACHER SUPPORTS WITHIN THE GENERAL ED CLASSROOM

3 RESOURCE ROOM

STUDENTS ARE PULLED OUT OF THEIR REGULAR CLASSES TO MEET WITH RESOURCE TEACHER.

4 SELF-CONTAINED

STUDENTS ARE TAUGHT BY SPECIAL EDUCATION TEACHERS WITH OTHER SPECIAL EDUCATION STUDENTS ONLY.

5 SEPERATE SCHOOLS

STUDENTS ATTEND SCHOOLS SPECIFICALLY FOR STUDENTS WITH DISABILITIES

6 RESIDENTIAL

STUDENTS PERMANENTLY RESIDE AT THEIR SCHOOL FOR SPECIAL NEEDS



- LRE - Least Restrictive Environment
- ABA - Applied Behavior Analysis
- MD - Multiple Disabilities

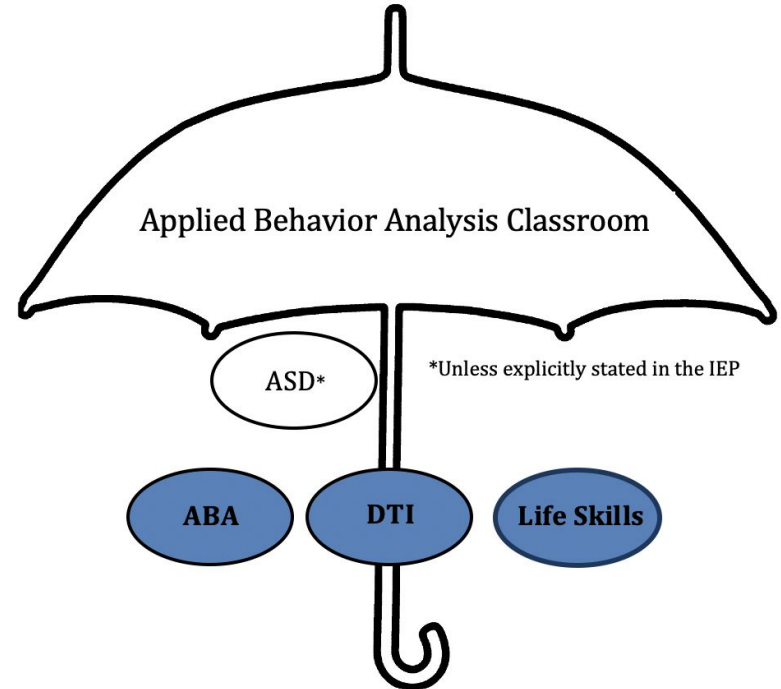
Proposal

- To open a Multiple Disabilities Program which will provide the opportunity for our special education teachers to service a wider range of student needs, classifications, and diagnoses. In turn, this program will absorb the Applied Behavior Analysis Program, as the principles of ABA can, and when appropriate will, be applied within the MD setting.

Other Districts in Essex County with MD Programs
Belleville
Bloomfield
Fairfield
Irvington
Livingston
Millburn
Montclair
Orange
South Orange/Maplewood
West Orange

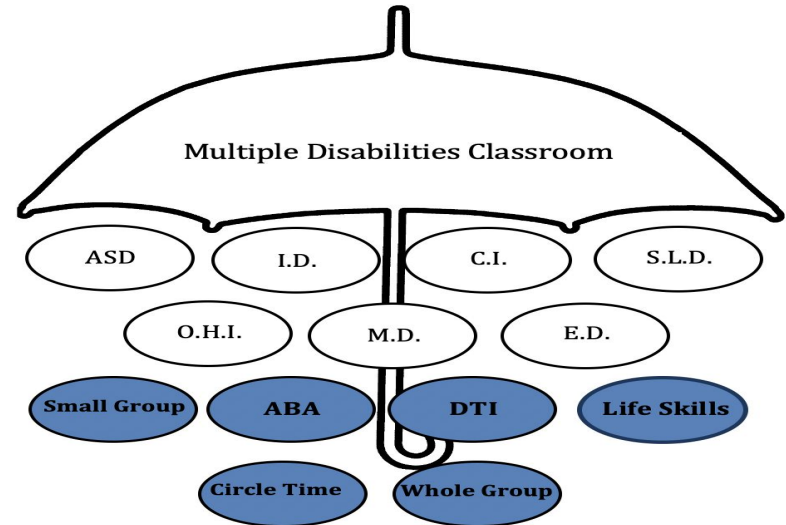
Current ABA Program

- Limited student population
- How would the “elimination” impact current students?



Future MD Program

- Ability to meet a wider range of students' needs
- Work in conjunction with current LLD Program
- Address State Standards while still individualizing instruction
- Addressing LRE



The Change in Practice



Student A:
Other Health Impaired

Under Current Set Up:

- Current placement: Replacement Class for ELA/Math
- With Grade Level Peers for other subjects, SEL, & Specials.
- Not progressing/we can't service his needs. What could we do?
 - Out of District Placement

If We Change:

- Moved into MD Class
- Receive direct instruction through individually developed programs for those subjects.
- With Grade Level Peers for other subjects, SEL, & Specials.



Student B:
Autism Spectrum Disorder

Under Current Set Up:

- Current placement: ABA
- With Grade Level Peers for SEL & Specials.

If We Change:

- Stays in MD Class
- Continue to receive direct instruction through individually developed programs/ABA strategies.
- Expanded opportunity for socialization with classmates.
- Expanded opportunity for range of instructional strategies.