

August 11, 2020

Dear Roseland Community,

Lester C. Noecker School is getting ready for school and we need you to, too! We have a number of ideas to share in the next few weeks to highlight how our classrooms look, our strategies for arrival, our new dismissal application (PikMyKid), and how we will build community in a socially distanced way. While we work on those things, please help us make the transition back as smooth as possible for your child.

As you know, hand washing, masks, and social distancing are the new norms. Please keep up your conversations and practices at home!

- Practice [hand washing](#) for a FULL twenty seconds. Sing the Happy Birthday song twice or Twinkle, Twinkle Little Star. Don't forget to wash between fingers, palm and top of hand to the wrist.
- Demonstrate how to use [hand sanitizer](#) (a small amount and scrub, just like washing hands, until dry).
- Help them understand what six feet really is (hint: it's almost a pool noodle!)? Draw a chalk line on your driveway or place two chairs six feet apart. Let them know they will be sitting that far apart in class. Use the wording "[social distancing](#)" to help build their familiarity with the term.
- [Masks](#) are probably the most challenging, especially for our youngest students (and adults!). [See Wearing a Mask Tips!](#) Masks need to be at least two, ideally three, layers, may not have any ventilation screens, and may not be bandanas or scarf. Please plan to wash them daily. Students should have **two masks** with them each day, perhaps back to school shopping is in order!

We must work together to keep the entire school community, students and staff, safe and well.

The following Back to School Reopening Plan is just that, a plan. It is a work in progress and represents current guidance and conditions. It is not exhaustive, but where we are today, four weeks from September 8th.

We thank you for your support and understanding with our limitations, desire to maximize the health and safety of our students and staff, and continue our commitments towards student achievement and social emotional well-being.

Deanne Somers

Deanne Somers, Superintendent



LESTER C. NOECKER SCHOOL

ROSELAND SCHOOL DISTRICT

[Getting Ready for School](#)

[Introduction](#) to the Back to School Reopening Plan

Scheduling

[Scheduling Phased-In Schedule](#)

[Hybrid Schedule](#)

[Daily Schedules](#)

[Remote Learning Only Option](#)

[Remote Learning](#)

Health and Safety

[Travel Advisories](#)

[General Health and Safety Guidelines](#)

[Classrooms](#)

[Transportation](#)

[Arrival, During the Day, Dismissal](#)

[Screening, PPE, and Response to Students and Staff Presenting Symptoms](#)

[Contact Tracing](#)

[Facilities Cleaning Practices](#)

Academic, Social, and Behavioral Supports

[Social Emotional Learning \(SEL\) and School Climate and Culture](#)

[Special Education Services](#)

[Multi-Tiered Systems of Supports \(MTSS\)](#)

[Wraparound Supports](#)

[Snacks/Meals](#)

[Child Care](#)

[Technology](#)

[Curriculum, Instruction, Assessment, and Professional Learning](#)

[Back to School Committees](#)

[FAQs](#)

Introduction

The Roseland School District began the Back to School Reopening planning process in April 2020 with school-based [Back to School Committees](#) focusing on Logistics, Online Learning/Assessment, and Social Emotional Needs and Community. The Board of Education officially formed its own Ad-Hoc Back to School Committee to address areas of policy, instruction, finance and facilities, and board-borough partnerships.

The Back to School Committees include numerous subcommittees and administrators, board members, teachers, parents, community members, and staff. Committees meet regularly in person and via Zoom as they work towards a safe, effective, and educationally sound reopening of Lester C. Noecker School.

On June 26, 2020, the New Jersey Department of Education (NJDOE) published “The Road Back – Restart and Recovery Plan for Education” (NJDOE Guidance), a Guidance document to assist New Jersey school districts to develop, in collaboration with community stakeholders, a Restart and Recovery Plan (Plan) to reopen schools in September 2020 that best fits the school district's local needs. The NJDOE Guidance presents information for New Jersey public school districts related to four key subject areas: Conditions for Learning; Leadership and Planning; Policy and Funding; and Continuity of Learning.

The Board of Education Restart and Recovery Plan (Plan) has been developed to be consistent with the requirements in the NJDOE Guidance with consideration to the school district’s local needs in order to ensure school(s) in the district reopen safely and are prepared to accommodate students' unique needs during this unprecedented time.

This Plan is aligned with the requirements outlined in the NJDOE Guidance and includes the Roseland School District’s unique and locally developed protocols to ensure we reopen safely and are prepared to accommodate staff and students' unique needs during this unprecedented time. Included in the Appendices section is a chart that includes all websites and outside guidance information that are listed in the NJDOE Guidance.

The requirements outlined in the NJDOE Guidance and incorporated into this Plan are controlled by Executive Order of the Governor of New Jersey and are subject to change.

Scheduling

Our Plan accounts for resuming in-person instruction and has been informed by careful evaluation of the health and safety standards and the most up-to-date guidance from the New Jersey Department of Health (NJDOH), as well the input of stakeholders about the needs of all students and the realities unique to this district.

In accordance with N.J.A.C. 6A:32-8.3, a school day shall consist of not less than four hours, except that one continuous session of two and one-half hours may be considered a full day in Kindergarten. Attendance and instructional contact time will accommodate opportunities for both *synchronous* (“live” or in real time) and *asynchronous* (independent) instruction to ensure the requirements for a 180-day school year are met.

1. Most Restrictive	2.	3.	4. Least Restrictive
<p>100% Remote If mandated or necessary due to in-school cases/exposure</p>	<p>A day/B day (8:40-1:05)</p> <p>K - 2 Every Day AM/PM</p> <ul style="list-style-type: none"> *No Lunch/Recess *Smaller groups *Social distancing *Required mask usage *Exploring coordination with the Y *Opportunity for additional remote support (SE/BSI/services) outside of day *Teachers “live” with small groups offsite group in the afternoon *Live, remote special areas *Remote Learning Only Option 	<p>A day/B day (Full Day)</p> <p>K - 2 Every Day AM/PM</p> <ul style="list-style-type: none"> *Lunch/Recess (gr 3-6) *Smaller groups *Social distancing *Required mask usage *No “live” with offsite group- assignments would be student-led and supported on onsite days *MAY have opportunity for additional remote support for offsite students (SE/BSI/services) *Remote Learning Only Option 	<p>100% Onsite All Full Day</p> <ul style="list-style-type: none"> *Lunch/Recess *Mandated mask usage *No social distancing *Remote Learning Only Option

Hybrid Schedule

PreK - remains the same (9:00-11:30 / 12:30-3:00)

Grades K-2 - AM Session Arrival 8:40

AM Session 8:45-11:15

PM Session Arrival 12:40

PM Session 12:45-3:15

Grades 3-6 A Day / B Day Arrival 8:40

A Day/ B Day 8:45-1:05

Monday & Wednesday - A Day

Tuesday & Thursday - B Day

Friday - [Alternates A/B](#) (click for schedule)

Remote Learning Only students, with their assigned teachers, will follow the same schedule as in-person peers with both synchronous and asynchronous instruction depending upon AM/PM or A Day/B Day schedules.

Daily Schedules

- **K, 1, 2 Daily - Synchronous (Onsite)**

- Morning Meeting/Wellness Check/Morning Announcements - 10 minutes
- Literacy - 60 minutes onsite
- Mathematics - 60 minutes onsite
- Gym/Recess - 20 minutes onsite daily (Alternate AM and PM Sessions)

- **K, 1, 2 Daily - Asynchronous (Remote)**

- 20 minutes of literacy - a combination of reading & assignments, written assignments, phonics, Raz Plus/Headsprout, BSI
- 20 minutes of math - extension assignments related to previous day's concepts
- 20 minutes Science or Social Studies Project (recommend embedding into special areas as much as possible)
- 40 min Special area (library media/technology, world language, art, music, PE-pre-recorded)

- **Grade 3 Daily - Synchronous (Onsite)**

- Morning Meeting/Wellness Check/Morning Announcements - 10 minutes
- Literacy - 80 minutes onsite
- Mathematics - 80 minutes onsite
- SS/Sci- 40 minutes onsite daily (alternate as usual)
- Special- 40 minutes:
 - Gym - ONE DAY A WEEK alternates for A and B
 - Technology - ONE DAY A WEEK alternates for A and B

- **Grade 3 - Asynchronous (Remote)**

- 80 minutes of literacy - a combination of reading logs & assignments, writing assignments, word work, Achieve 3000/Raz Plus, teacher pre-recorded lessons, and small group instruction in the afternoons, BSI

- 80 minutes of math - a combination of extension assignments related to previous day's concepts, IXL, teacher pre-recorded lessons, and small group instruction in the afternoons, BSI.
 - 40 minutes - Science or Social Studies - continuation of projects, including reading, observing, or journaling
 - 40 minutes - Special area (library media, world language, art, music, PE (pre-recorded), health*) - LIVE instruction; *health is every other Friday for the offsite group- cohorting!
 - G&T, BSI, Related Services also on REMOTE DAY, where possible
- **Grade 4 Daily - Synchronous (Onsite)**
 - Morning Meeting/Wellness Check/Morning Announcements - 10 minutes
 - Literacy - 80 minutes onsite
 - Mathematics - 80 minutes onsite
 - SS/Sci- 40 minutes onsite daily (gr 4 teacher, recommend alternating)
 - Special- 40 minutes:
 - Gym - ONE DAY A WEEK alternates for A and B
 - Technology- ONE DAY A WEEK alternates for A and B
 - **Grade 4 - Asynchronous (Remote)**
 - 80 minutes of literacy - a combination of reading logs & assignments, writing assignments, word work, Achieve 3000/Raz Plus, teacher pre-recorded lessons, and small group instruction in the afternoons
 - 80 minutes of math - a combination of extension assignments related to previous day's concepts, IXL, teacher pre-recorded lessons, and small group instruction in the afternoons, BSI.
 - 40 minutes - Science or Social Studies Project - continuation of projects, including reading or journaling
 - 40 minutes - Special area (library media, world language, art, music, PE (pre-recorded), health*) - LIVE instruction; *health is every other Friday for the offsite group- cohorting!
 - G&T, BSI, Related Services also on REMOTE DAY, where possible
- **Grades 5-6 Daily - - Synchronous (Onsite)**
 - Morning Meeting/Wellness Check/Morning Announcements - 10 minutes
 - Literacy - 70 minutes onsite
 - Mathematics - 70 minutes onsite
 - SS OR Sci- 70 minutes onsite daily (Stream to Replacement Classrooms) (*with the exception of alternating A Day/B Day Fridays)
 - Special- 40 minutes:
 - Gym - ONE DAY A WEEK alternates for A and B
 - Library Media (Research)- ONE DAY A WEEK alternates for A and B
 - Alternating Fridays TBD
 - Student Homework: 30 minutes per day
 - **Grades 5 & 6 - Asynchronous (Remote)**
 - 80 minutes of literacy - a combination of reading logs & assignments, writing assignments, word work, Achieve 3000/Raz Plus, teacher pre-recorded lessons, and small group instruction in the afternoons

- 80 minutes of math - a combination of extension assignments related to previous day's concepts, IXL, teacher pre-recorded lessons, and small group instruction in the afternoons, BSI.
 - 40 minutes - Science or Social Studies Project - continuation of projects, including reading or journaling
 - 40 minutes - Special area (world language (2x), art, music, PE (recorded), health*) - LIVE instruction; *health is every other Friday for the offsite group - cohorting!
 - G&T, BSI, Related Services also on REMOTE DAY, where possible.
- **Special Area Teachers' Schedules** will vary with the majority being both synchronous and remote.
 - **Recess/Physical Education**

The Roseland School District will stagger recess, use of outdoor space, and physical education while utilizing social distancing and the use of masks. Masks may be taken off during outdoor physical activity if social distancing is in effect.

Regular cleaning of items, no sharing of equipment, and designated areas for cohorts will be maintained. Students will be prompted to wash hands after outdoor activities.

Remote Learning Only students, with their assigned teachers, will follow the same schedule as in-person peers with both synchronous (in real time) and asynchronous (independent) instruction depending upon AM/PM or A Day/B Day schedules.

[To Request Remote Learning Form](#)

In order for your child to participate in the remote learning only option, complete the form in its entirety.

The school district may require up to thirty calendar (30) days to process your request as it may necessitate a change in instructional staff, instructional staff support, educational technology, class lists, transportation, and student schedules. If additional time is required due to the above, the principal will contact you.

Please be aware that reentry from Remote Learning will impact your child's schedule and teacher assignment based on classroom availability due to social distancing and other health and safety measures.

[To Return From Remote Learning Form](#)

To return from remote instruction, in accordance with Board Policy #1648.02, your completed request must be submitted.

Please be aware that the school district may require a period of up to thirty (30) calendar days to process your request as transitioning a student to or from remote instruction may result in a change in instructional staff and instructional staff support, class schedule, classroom composition and social distancing, personal protective equipment and protective classroom equipment, and student transportation services. If additional time is required before your child can reenter from remote learning, the principal will contact you.

Please be aware that returning from remote learning will likely impact your child's schedule and teacher assignment based on classroom availability due to social distancing and other health and safety measures.

Remote Learning

If mandated to begin 100% Remote Instruction or deemed necessary due to in-school cases/exposure, the PreK-2 daily schedules will remain the same. The A Day/B Day schedules will be revised.

Travel Advisories

All staff, students, and families must adhere to current state and federal travel advisories for travel from the identified high risk states and locations with a significant spread of COVID-19.

Please remain aware of the travel restrictions for quarantining upon return [from identified areas](#) as travel after August 25th may impact your child's ability to begin school on September 8th. Please also note that these [travel restrictions](#) extend throughout the school year.

A negative virus test does not supersede the quarantine period. Please pay attention to your travel locations and dates in order for your child to start school on time. A 14-day quarantine period will be enforced.

General Health and Safety Guidelines

The Roseland School District has established and maintains communication with local and state authorities, including the Roseland/East Hanover Department of Health, in order to monitor levels within the community.

We support the individual needs of staff and students who are high-risk through options available through the CARES Act, FMLA, and/or remote teaching, learning, and telework. All students have the option for remote learning only (Policy No. 1648.02) and students who require accommodations under a Plan in accordance with the Section 504 of the Rehabilitation Act of 1973 (504 Plan) will be accommodated. Related services including Basic Skills, Gifted and Talented, Speech, OT/PT, and the like will also be accommodated.

The district will coordinate before and after school child care options and ensure all CDC guidelines are followed while endeavoring to support the community's needs and health and safety measures. The district will refer to Policy No. 3510 Operation and Maintenance of Plant.

The district has developed procedures to communicate behaviors that reduce the spread of COVID-19 including when to stay home, increased hand-washing frequency, socially distancing on buses, in hallways, and in classrooms, and the mandated use of masks by all staff and students within the school building. Developmentally appropriate signage will support health and safety messages.

Classrooms

The Roseland School District has utilized NJDOE's "The Road Back: Restart and Recovery Plan for Education" and Center for Disease Control guidance towards ensuring the health and safety of students and staff at Noecker School. The district will refer to Policies No. 1648 Restart and Recovery Plan, No. 3510 Operation and Maintenance of Plant, and No. 1250 Visitors as needed.

Procedures include:

- Social distancing of 6 feet in classrooms;
- Social distancing standards to the greatest extent possible in small group instructional and non-instructional spaces;
- The use of barriers for staff and students;
- Desks faced in one direction or students sitting on one side of tables;
- Mandated mask usage for staff and students;

- Mandated mask usage for students;
- Mandated mask usage for visitors;
- Limited visitors in the building;
- No shared objects. Items others may use will be set aside for cleaning prior to the next user;
- Classrooms will be cleaned in teams in which each person will have a specific job;
- All rooms will be sprayed with a disinfectant solution after it has been cleaned;
- We will be using Oxivir 5/16 for general cleaning. It is a hospital grade cleaner sanitizer and it is on the approved list of cleaners/sanitizers from the CDC;
- We will be using Bioesque Botanical Disinfectant Solution in our electrostatic fogger / sprayers which is also on the CDC approved list of disinfectant/ sanitizers and will eliminate air particles;
- Increased maintenance and service of all ventilation units;
- Installation of HEPA filters in classrooms;
- Installing plasma purification strips into all HVAC units;
- Encourage open doors and windows to maximize ventilation and fresh air;
- Use of outdoor space for snack, recess, physical education, and instruction;
- Provide sinks and/or hand sanitizer stations (water, soap, or alcohol-based sanitizers) in all instructional spaces, entrances and in the lunchrooms;
- Continued attention to regular and prolonged (20 seconds) hand-washing, particularly after arriving or returning to the classroom, coughing, sneezing, snack, and using the bathroom.

Additional Measures include:

- Cohorting students, including special education students where possible;
- Minimal mixing of cohorts;
- Use of off-site time to provide related services where possible;
- Minimizing small group work in-person;
- Provide additional PPE for those staff who work with young children and/or children with special needs;
- Providing individual “to go boxes” for students’ supplies to eliminate the storing of items in school desks and aid, if needed, to go home for remote learning;
- Minimize shared tables and maximize the use of barriers.

Transportation

The Roseland School District has utilized NJDOE's “The Road Back: Restart and Recovery Plan for Education” and Center for Disease Control guidance towards ensuring the health and safety of students utilizing transportation services during the 2020-21 school year. Due to the costs of social distancing, the district has eliminated courtesy busing for the academic year, or until social distancing is no longer required. The district will refer to Policies No. 1648 Restart and Recovery Plan, No. 8613 Waiver Of Student Transportation, No. 3451 Transportation Safety, No. 8600 Transportation/Regulation 8600 Transportation.

These measures include:

- Social Distancing (11 students + siblings) on all buses;
- Mandated mask usage for students;
- Assigning an aide to each bus to support social distancing and mask requirements;
- Using barriers to maintain separation between the driver and students;
- Providing ventilation by opening windows;
- Coordinating best practices in cleaning and disinfecting with Sussex County Cooperative and sending districts;
- Staggering days and sessions to lessen/stagger arrival and dismissal times;
- Communicate expectations for parental screening of students prior to boarding.

Arrival, During the School Day, Dismissal

The Roseland School District will be utilizing the following strategies and procedures towards ensuring the health and safety of staff and students. The District will refer to Policies No. 1250 Visitors, No. 3510 Operation and Maintenance of Plant, No. 5141.3 Health Examinations and Immunizations, No. 5141.3 Illness, and No. 1648 Restart and Recovery Plan.

Screening

- Families will be required to complete the Health and Safety Commitment documenting their agreement and understanding of reporting exposure, travel, illness, fever, symptoms, and daily temperature checks;
- COVID-19 testing prior to the start of school is strongly encouraged for all staff;
- All staffs' temperature will be taken each day;
- All students will have their temperatures checked upon arrival at school:
 - A student who presents a temperature (100.0° or higher) will be segregated for recheck
 - If fever persists, child will be escorted to an isolation area where he/she will remain until the parent can pick him/her up
- Visitors (by appointment only) will require temperature checks prior to entering the building.
- See Arrival for detailed information on screening locations.

Arrival

- Teachers arrive prior to 8:20 AM and will have temperatures checked daily;
- All staff (instructional aides, custodial, office) will have temperatures checked daily upon arrival to school;
- K-6 students will participate in a staggered arrival:
 - 8:30 AM (buses)
 - 8:40 AM (K-2 AM Daily/3-6 Alternating A/B)
 - 12:40 PM (K-2 PM Daily);
 - PreK Arrival Schedule:
 - 9:00 AM
 - 12:30 PM
- Drop off zones to minimize parent interaction;
- Multiple entrances will be utilized (K door, MPR door, Main Entrance, Sierchio Gym door, back playground door);
- Temperature screenings will occur at each door and as students exit school buses;
- Physical guides will be provided to support social distancing;
- Eliminate large groups of students (morning recess);
- Accommodate students with special needs and PreK students as appropriate;
- Masks will be worn by all staff and students during arrival and throughout the school day;
- Masks will be provided as needed;
- Visitors will not be permitted without a scheduled meeting;
- Visitors temperature will be checked;
- Visitors will complete a health waiver reporting exposure, travel, illness, fever, and/or symptoms;
- Masks will be provided for visitors if needed.

During the School Day

- Accommodate students with special needs and PreK students as appropriate;
- Minimize travel of students within the school building;
- Cohorting students, including special education students, to limit travel within the school building;
- Utilize exterior classroom doors to minimize student travel within the school building;
- Utilize outdoor spaces for snack, recess, physical education, and instruction through sign ups and schedules to minimize interaction between cohorts;

- Minimize student travel (nurse, school counselor, main office) during the school day through the use of intercoms and pre-planning of student needs;
- Minimize student travel through scheduling;
- Minimize teacher movement through scheduling;
- Utilize streaming from classroom to classroom where possible to limit contact;
- Use of barriers and increased PPE for those with greater interaction with special needs students, the public, or staff;
- Increase hand washing throughout the day (See Critical Area #2);
- Increased cleaning procedures throughout the school day (See Critical Area #2);
- Masks will be worn by all staff and students during throughout the school day;
- Masks will be provided as needed;
- Visitors will not be permitted without a scheduled meeting;
- Masks will be provided for visitors if needed.

Dismissal

- Eliminate “Line 8” and Bus Lines which resulted in large groups of parents and students in inside and outside locations;
- Adopt a “car line” via the application PikMyKid. Students are to be dismissed from their homerooms thus eliminating large groups waiting;
- K-6 students will participate in a staggered dismissal:
 - 11:15 AM (K-2 AM Daily)
 - 1:05 PM (3-6 Alternating A/B)
 - 3:20 PM (K-2 PM Daily);
 - PreK Dismissal Schedule:
 - 11:30 AM
 - 3:00 PM
- Minimize hallway travel through staggered dismissals;
- Supervise one-way movement in hallways;
- Eliminate visitors;
- Utilize dismissal procedure for after school care to further socially distance students.

Screening, PPE, and Response to Students and Staff Presenting Symptoms

The Roseland School District has utilized NJDOE's “The Road Back: Restart and Recovery Plan for Education” and Center for Disease Control guidance towards ensuring the health and safety of students and staff. The District will refer to Policies No. 1250 Visitors, No. 3510 Operation and Maintenance of Plant, No. 5141.3 Health Examinations and Immunizations, No. 5141.3 Illness, and No. 1648 Restart and Recovery Plan.

Screening

- Families will be required to complete the Health and Safety Commitment documenting their agreement and understanding of reporting exposure, travel, illness, fever, symptoms, and daily temperature checks;
- COVID-19 testing prior to the start of school is strongly encouraged for all staff;
- All staffs’ temperature will be taken each day;
- All students will have their temperatures checked upon arrival at school:
 - A student who presents a temperature (100.0° or higher) will be segregated for recheck
 - If fever persists, child will be escorted to an isolation area where he/she will remain until the parent can pick him/her up
 - Students will be visually checked at the door for symptoms of COVID-19;
 - Students may be asked health screening questions such as:
 - Are you experiencing any of the following symptoms?
 - Fever ($\geq 100.0^{\circ}\text{F}$) ?

- Cough or shortness of breath?
- Sore throat?
- Chills?
- Muscle aches or rigors?
- Headache?
- New loss of taste or smell?
- Abdominal pain, nausea, vomiting or diarrhea?
- Have you had close contact with someone who is currently sick?
- Have you been diagnosed with COVID-19 in the past three weeks or have reason to believe you have COVID-19?
- Have you traveled or had close contact with anyone who has traveled internationally in the last 14 days?
- Have you traveled or had close contact with anyone who has traveled internationally in the last 14 days?
- Have you taken a fever reducer in the last 24 hours?
- Has anyone in your household had any of the following symptoms in the last 14 days: sore throat, cough, chills, body aches for unknown reasons, shortness of breath for unknown reasons, loss of smell, loss of taste, fever at or greater than 100.0 degrees Fahrenheit?
- Have you or anyone in your household been tested for COVID-19?
- Have you or anyone in your household traveled in the U.S. in the past 21 days?
- Have you or anyone in your household traveled on a cruise ship in the last 21 days?
- Are you or anyone in your household a health care provider or emergency responder?
- Have you or anyone in your household cared for an individual who is in quarantine or is a presumptive positive or has tested positive for COVID-19?
- Do you have any reason to believe you or anyone in your household has been exposed to or acquired COVID-19?
- To the best of your knowledge have you been in close proximity to any individual who tested positive for COVID-19?
- Visitors (by appointment only) will require temperature checks prior to entering the building.
- See Arrival for detailed information on screening locations.

PPE

- Students are to provide their own masks. It is recommended that each student has two on any given day;
- Masks will be worn by all staff and students during arrival and throughout the school day;
- Masks will be provided as needed;
- Provide additional PPE for those staff who work with young children and/or children with special needs;
- Visitors will not be permitted without a scheduled meeting;
- Visitors temperature will be checked;
- Visitors will complete a health waiver reporting exposure, travel, illness, fever, and/or symptoms;
- Masks will be provided for visitors if needed.

Response

- The isolation space shall be in the Nurse's Office. Individual and separate spaces will be designated for those students who require isolation;
- When an individual tests positive for COVID-19, the school will notify local health officials, staff and affected families of a possible or confirmed case while maintaining confidentiality;
- The Board of Health will assist in determining the best course of action with **each individual case**. The school nurses will work in collaboration with the public health nurse to facilitate contact tracing,

however the school nurses will be the primary source of information to conduct the tracing.

- In the case of a positive COVID test, local health departments, working in coordination with school districts, will conduct contact tracing to determine whether or not an individual has been in close contact with a student and advise any affected individuals, via trained contact tracers, to self-quarantine for 14 days. The local health department in coordination with the school will assess the specific circumstances of the individual with the positive test to determine those individuals that have been in close contact and need to self-quarantine – this may or may not include all students in the class.
- Individuals who have any symptom(s) consistent with COVID- 19, will be sent home or denied entry and referred to a healthcare provider for evaluation.
- Children and staff who have symptoms consistent with COVID-19 and have **not had a medical evaluation or COVID-19 test** must not return until they have met the criteria for discontinuing quarantine:
 - At least 10 days have passed since their symptoms first appeared **AND**
 - They have had no fever for at least 24 hours (one full day without the use of medicine that reduces fever) **AND**
 - Symptoms have improved **OR**
 - After the ill person has an alternate diagnosis that would explain the symptoms (a note from the physician should be provided to the school).
 - After the ill person tests negative.
- Students who have been ill will be continuously monitored for continued symptoms

Contact Tracing

The Roseland School District has utilized NJDOE's "The Road Back: Restart and Recovery Plan for Education" and Center for Disease Control guidance towards ensuring the health and safety of students and staff. The district will refer to Policy 5141.3 Health Examinations and Immunizations.

- When an individual tests positive for COVID-19, the school will notify local health officials, staff and affected families of a possible or confirmed case while maintaining confidentiality;
- The Board of Health will assist in determining the best course of action with **each individual case**. The school nurses will work in collaboration with the public health nurse to facilitate contact tracing, however the school nurses will be the primary source of information to conduct the tracing.

Facilities Cleaning Practices

The Roseland School District has utilized NJDOE's "The Road Back: Restart and Recovery Plan for Education" and Center for Disease Control guidance towards ensuring the health and safety of students and staff. The District will refer to Policies No. 3510 Operation and Maintenance of Plant and No. 1648 Restart and Recovery Plan.

The district has developed an intensive, daily cleaning schedule which encompasses areas and surfaces that are high touch.

- Classrooms will be cleaned in teams in which each person will have a specific job;
- All rooms will be sprayed with a disinfectant solution after it has been cleaned;
- We will be using Oxivir 5/16 for general cleaning. It is a hospital grade cleaner sanitizer and it is on the approved list of cleaners/sanitizers from the CDC;
- We will be using Bioesque Botanical Disinfectant Solution in our electrostatic fogger / sprayers which is also on the CDC approved list of disinfectant/ sanitizers and will eliminate air particles;
- Increased maintenance and service of all ventilation units;
- Installation of HEPA filters in classrooms;
- Installing plasma purification strips into all HVAC units;
- See Critical Area of Operation #2 Classrooms and #4 Student Flow, Entry, Exit, and Common Areas

Academic, Social, and Behavioral Supports

Social Emotional Learning (SEL) and School Culture and Climate

SEL will be critical in re-engaging students, supporting adults, rebuilding relationships, and creating a foundation for academic learning. The School Climate team and Social Emotional Learning Subcommittee will be focusing on the needs of students, teachers, and parents through current and new programs and resources.

Special Education Services

The school district will continue to ensure students receive individualized supports that meet the requirements of Individual Education Plans. IEP teams will review student data/student progress to determine whether critical skills were lost during the period in which remote instruction was being provided to students and determine the need for additional services to address learning loss. Related services will be provided outside of synchronous instruction where possible in order to maximize instructional time.

Multi-Tiered Systems of Support (MTSS)

MTSS is a systematic approach to prevention, intervention, and enrichment in grades Pre-K through six for academics and behavior that offers educators and families a mechanism to identify individual students who need extra support. We will continue to utilize the I & RS, 504, and CST processes to provide support for students and families.

Wraparound Supports

Wraparound services differ from traditional school-based services in their comprehensive approach to addressing the academic, behavioral, and social-emotional needs of students with interventions both inside and outside of the school environment. We will continue to utilize the I & RS, 504, and CST processes to provide support for students and families.

Snack/Meals

The Roseland School District will not be providing meals/lunch as part of the Restart and Reopening Plan, but meal pick up will be available for eligible students..

Students may take off their masks for snack. Snack will be eaten outside when possible or socially distanced with barriers inside. Students who eat snack during the instructional day will wash their hands or utilize hand sanitizer before and after eating. Students will not be permitted to share food.

Child Care

Child care will be needed as schools reopen, particularly in instances where modified school schedules may increase the likelihood that families who otherwise would not utilize child care will now require it. The district will be coordinating with the YMCA to continue to support morning and afterschool child care for our families, but recognizes limitations due to social distancing, capacity, and availability of staff.

Technology

Students in grades 3-6 will have assigned Chromebooks that should be used for schoolwork ONLY. We recommend putting them away once the school day is complete to minimize damage. Every effort to provide technology to K-2 students who have communicated a technology need will be made.

Curriculum, Instruction, Assessment, and Professional Learning

Our Back to School Committees are working tirelessly this summer to build assessment tools and strategies, strengthen technology skills and expand resources, establish learning expectations for students, teachers, and families, and evaluate how to increase engagement and learning in a socially distanced classroom, hybrid, or remote learning model. Professional learning and curriculum work includes literacy, mathematics, inclusion, technology, and social emotional learning.

Back to School Committees

The Roseland School District's Back to School ("Restart/Pandemic") Committee

(Note: *Committees primarily work in Subcommittees)

Community Committee Supporting the Health and Safety of the Reopening (arrival, dismissal, classrooms, funding, health/safety, procedures)	Logistics / Social Distancing Subcommittees include: Arrival, Dismissal, Classrooms, Health/Safety, Hallways/Lunch, Scheduling, Transportation, Technology	Online Learning/Assessment Subcommittees include: Online Learning, Assessment, PD Needs, Parents, Students, Special Education, Technology	Social Emotional Learning Subcommittees include: Students, Staff, Parents, Health/Safety
Deanne Somers, Superintendent Gordon Gibbs, Business Administrator Tom August, Supervisor of Building & Grounds Raul Sandoval, Principal Rich Celebre, Supervisor of Special Services Frances Norohna, School Nurse Mayor Spango Rich Haffner, Roseland Police Department Captain Costello, Roseland Police Department John Mathies, Office of Emergency Management Carlo Dilizia, East Hanover/Roseland Department of Health Dr. Ellen Wasserman, School Physician Frank Pane, REA Co-President The Board of Education's Role The Back to School Advisory Committee is an ad-hoc committee of the Roseland	Deanne Somers, Superintendent Gordon Gibbs, Business Administrator Tom August, Supervisor of Building & Grounds Raul Sandoval, Principal Rich Celebre, Supervisor of Special Services Adam Rivera, Technology Assistant AnnaMaria Bellino, Parent Mark Mansour, SE Jason Giumara, SS JoAnn Brady, Upper Grades Daniella Rivera, PreK Elissa Eccleston, Primary Grades Lynn Cummings, School Counselor Frances Norohna, School Nurse Heather Schimmel, Media Specialist Janine Piscitello, Upper Grades Frank Pane, SE/REA Sue Groome, Primary Grades Erika Albu, Primary Grades Candace Thomas, Sci Janet Maikisch, Upper Grades John Mitchell, PE Julie Kyrejko, SE/ABA Lori McGrath, Primary Grades Michael Megaro, PE/REA Sharon Zeman, Speech	Deanne Somers, Superintendent Raul Sandoval, Principal Rich Celebre, Supervisor of Special Services Adam Rivera, Technology Assistant Shelly Klein, Literacy Consultant Maggie Wohltmann, Upper Grades Parent Tamara Gesario, Parent Laura Trillo, SE Parent Jackie Parato, SEPAC Cindy Sellitto, SEPAC Kristin Dimeck, Primary Parent Lauren Miller, BSI Elissa Eccleston, Primary Grades Ashley Safir, Primary Grades Gina Ortiz, Primary Grades Jenna Buccelli, Primary Grades Jaclyn Spector, SE Jason Giumara, SS Michele Tedeschi, Upper Grade Nicole Leone, Upper Grades Colleen Lavorgna, Math Julieth Santos, Math Michele Cruz, World Lang Laura Martinelli, CST Lynn Cummings, School Counselor Frank Pane SE/REA	Deanne Somers, Superintendent Raul Sandoval, Principal Rich Celebre, Supervisor of Special Services Lynn Cummings, School Counselor Bonnie Sturchio, HSA co-President Lauren Seiner, Parent Daniella Rivera, PreK Jennifer Luzzi, Upper Grades Anne-Marie Petrarca, Primary Grades Deborah Sessa, Primary Grades Sue Groome, Primary Grades Chelsea Clarke, Technology Gina Ortiz, Primary Grades Jenna Buccelli, Primary Grades Michele Tedeschi, Upper Grades Nicole Leone, Upper Grades Maria Hunkele, CST Nicole Ashby, Primary Grades Christine Garlewicz, BSI Janine Piscitello, Upper Grades Katelyn Fabiano, Upper Grades Jennifer Marek, SE

<p>Board of Education formed to work in a supportive role with the Superintendent and Back to School Committees to positively and proactively address the needs and interests within the community for the 2020-2021 school year.</p> <p>The purpose of the Committee is to ensure alignment with law and policy and provide recommendations to the Roseland Board of Education to protect the needs of the school community. The Committee shall do its best to support the work of administration and the Back to School Committees.</p>			<p>Susan Murphy-Tesoriero Marilyn Havrilla, Vocal Music Melanie Marin, SE Frank Pane SE/REA</p>
--	--	--	--

FAQs

- [The Road Back](#)
- [The Road Back: School Reopening Questions](#)
- [CDC Guidelines for Reopening Schools](#)
- [The Roseland School District Back to School Reopening Webpage](#)
- [The Roseland School District FAQ Page](#)