



LESTER C. NOECKER SCHOOL

ROSELAND SCHOOL DISTRICT

Expectations for Hybrid or Remote Learning Students & Families

Platforms for Daily Use:

- Access through Google Sites!
 - Pre-K-2 Seesaw
 - Grades 3-6 Google Classroom and Go Guardian

Please review the [Chromebook Guidelines](#) and sign and return pages 13 & 14 when picking up Chromebooks or on the first day of school.

Getting Ready for Learning

- Establish a daily school routine for learning at home
- Have a designated work space with good lighting and few distractions, especially for Zoom activities
- Be aware of your surroundings and others - including background noise and view during Zoom
- Set your alarm to wake up at the same time each day
- Get ready for school! Eat breakfast, brush teeth, get dressed in school clothes

Each Day

- Set your mindset! Be ready for learning physically and mentally
- Check Google Sites for updates, reminders, and assignments
- Record your [attendance](#) each day (grades 3-6 on remote days)
- Complete assignments as assigned, including homework and activities in preparation for instruction
- Be prepared for special area classes and time with your teacher
- Keep track of questions you have for your teacher(s)
- Take a brain and stretch break when needed and don't forget to schedule snack time
- Be prepared for live instruction classes including any materials you may need

Communications

- Use Go Guardian, Google Classroom, and your email to communicate with teachers
- Reach out if you need help! Everyone is here for you!

Planning Ahead

- ❑ Re-check Google Sites for updates, reminders, and assignments
- ❑ Prepare any materials for the next day, especially your Chromebook (chargers can stay at home!)
- ❑ Turn off and charge your Chromebook (do **not** use for anything other than schoolwork)

For Parents:

- ❑ See [Learning Tips for Families!](#)
- ❑ Reach out if you need help! Everyone is here for you!
- ❑ Social Emotional Learning ([SEL Site!](#)) All your resources!

HOW CAN PARENTS HELP WITH ONLINE LEARNING?



DESIGNATE A LEARNING SPACE

HELP YOUR CHILD FIND A SPACE WHERE THEY CAN BE PRODUCTIVE. SURE IT WOULD BE NICE TO HANG OUT IN THE BEDROOM ALL DAY, BUT THEY NEED TO "GET UP AND GO TO WORK" TOO.



CREATE A SCHEDULE

KIDS ARE USED TO ROUTINES WHEN IT COMES TO LEARNING. HELP CREATE CONSISTENT ROUTINES AT HOME AS WELL. THINGS MAY THROW OFF THE SCHEDULE NOW AND THEN, BUT DO YOUR BEST TO STICK TO IT.

LIMIT DISTRACTIONS



PLAN AHEAD. THINK ABOUT WHAT THINGS AT HOME MAY DISTRACT YOUR CHILD AND SET PARAMETERS /GUIDELINES TO HELP LIMIT THOSE DISTRACTIONS. YOU MAY NEED TO MONITOR AND ADJUST AS NEEDED FROM TIME TO TIME.

CHECK-IN WITH YOUR CHILD



MAKE IT A POINT TO CHECK-IN WITH YOUR CHILD. SEE HOW THEY ARE DOING — ACADEMICALLY AND EMOTIONALLY. THESE ARE UNIQUE TIMES, MAKE SURE THEY KNOW YOU ARE A SOURCE OF SUPPORT.



COMMUNICATE WITH THEIR TEACHER

WE ARE ALL IN THIS TOGETHER. IF YOU AREN'T SURE ABOUT ASSIGNMENTS OR DUE DATES — ASK. IF YOU HAVE CONCERNS — LET'S TALK. THIS IS NEW TO US AS WELL, BUT WE CARE ABOUT YOUR CHILD TOO.

DON'T FORGET TO EXERCISE



LEARNING ONLINE MEANS SITTING IN FRONT OF A COMPUTER FOR SEVERAL HOURS A DAY. BUILD SOME BREAKS INTO YOUR SCHEDULE. MAKE TIME FOR THEM TO GET UP AND MOVE. GOOGLE A FEW EXERCISES FOR THEM!



DON'T BE A "HELICOPTER"

THEY ARE LEARNING MORE THAN MATH AND SCIENCE, THEY ARE ALSO LEARNING TO BE INDEPENDENT AND RESPONSIBLE. CHECK-IN WITH THEM, BUT DON'T HOVER. IF THERE'S A PROBLEM — FOLLOW UP, BUT LET THEM LEARN TO TAKE INITIATIVE ON THINGS.

TAKE CARE OF YOURSELF

THIS IS A TOUGH TIME FOR ALL OF US, YOU INCLUDED. MAKE A LITTLE TIME FOR YOU EACH DAY. DON'T LET STRESS ZAP YOUR ENERGY AND PATIENCE. WE NEED YOU. YOUR CHILD NEEDS YOU.



SEAN JUNKINS