

Common Core State Standards - Parent Meeting Agenda
Tuesday, October 16, 2012

Mr. Rutzky	<ol style="list-style-type: none"> 1. Common Core Standards – Overview (How they came about and the impact) 2. PARCC (Common and Online Assessments) 3. Noecker Website
Mrs. Cooke	<ol style="list-style-type: none"> 1. Last Year’s Preparation <ul style="list-style-type: none"> • Guided Reading (Classroom Libraries - NF) • Differentiation • Paragraph Structure • IRI’s Piloted and Implemented across all grade levels • Common Core Changes dissected with teachers to prepare for changes affecting instruction • Scope and Sequence development and correlated with new standards • Revised curriculum for Language Arts, Math, Science and Social Studies
Mrs. Dacosta	<ol style="list-style-type: none"> 1. Writing Baseline 2. Individual Reading Inventory (IRI) 3. Trends 4. Monthly Writing Prompts – On-going assessment and growth documented and discussed across grade level(s) 5. Accountability for CCSS being taught
Mrs. Cooke	<ol style="list-style-type: none"> 1. Standards for English Language Arts 2. Common Core Changes – Informational Example 3. Grades K-2 Major Changes/Shifts <ul style="list-style-type: none"> • Foundational Skills more rigorous (knowledge and skill application are required in earlier grade(s)) • Integration of knowledge and ideas • Increased comprehension of key ideas and details as indicated by the use of textual evidence to support conclusion 4. Grades 3-6 Major Changes/Shifts <ul style="list-style-type: none"> • Building knowledge through content-rich nonfiction and informational text • Reading and writing grounded in evidence • Regular practice with complex text and its academic vocabulary
Mrs. Cooke	<ol style="list-style-type: none"> 1. Group Activity – Grade level text complexity examples 2. Group Activity – Grade level writing examples
Mrs. Cooke	<ol style="list-style-type: none"> 1. Discussion of findings and experiences from comparison of examples to Major Changes/Shifts
Mr. Rutzky	Question and Answer – Feedback Form