

Common Core State Standards Resources January 18-20, 2012

The following is a list of resources we have compiled to assist states, districts, and schools with the implementation of the Common Core State Standards (CCSS) and the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments. It is not meant to be exhaustive and will continue to grow over time.

Common Core State Standards and Related Appendices: www.corestandards.org

Partnership for Assessment of Readiness for College and Careers (PARCC): www.parcconline.org

- [About PARCC](#) is where you can find information on PARCC's goals, governance structure, key stakeholders, timeline, and challenges.
- [The PARCC Assessment](#) is where you can find learn about PARCC's major design and development work.
- [Implementation](#) highlights on the major issues states, districts and/or schools need to address for a successful implementation of the Common Core State Standards and PARCC assessments, mainly from a policy and system-level perspective.
- [In the Classroom](#) is dedicated to the classroom teacher and focuses on the instructional resources being developed through PARCC, as well as other instructional resources around the Common Core State Standards created by other organizations (<http://www.parcconline.org/classroom-resources>)
 - PTA Parents' Guide to Student Success
 - Teaching Channel Common Core Videos
- **Each of the 24 PARCC States has a page** where you can find information on the K-12 and postsecondary leaders managing the PARCC work in your state, as well as information on your state's implementation of the on Common Core.
- Stay up-to-date on the latest happenings by subscribing to the **PARCC Place Newsletter** (monthly) or **Quarterly Progress Reports:** <http://www.parcconline.org/parcc-updates>
- **Additional Quarter-by-quarter major PARCC Milestones:** <http://www.parcconline.org/major-milestones>
- **PARCC Procurement Updates:** <http://www.parcconline.org/Procurement>
 - Also includes links to the FAQs: PARCC Item Development Procurement & Assessment Development and PARCC Item Development Procurement Summary

Model Content Frameworks in ELA and Math and the overview webinars/PPTs by the writers of the CCSS and PARCC staff: Frameworks are available at <http://parcconline.org/parcc-content-frameworks>

Fordham Foundation Review of New Jersey State Standards

<http://www.edexcellence.net/publications/the-state-of-state.html>: A report analyzing the strengths and weaknesses of New Jersey's previous sets of ELA and Math standards and comparison to the Common Core State Standards.

Common Core Implementation Workbook

<http://parcconline.org/CommonCoreImplementationWorkbook>: Provides relevant information, case stories of good practice, key questions and hands-on exercises for leadership teams to complete

together. Foci include communications strategies, aligning instructional materials to the CCSS, training educators on the CCSS and related assessments, and establishing routines to monitor performance.

Common Core Implementation Video Series <http://www.youtube.com/user/TheHuntInstitute/videos>:

The Hunt Institute and CCSSO have created videos on the CCSS by target audience and topic, many of which feature remarks by the lead writers of the CCSS. Can also be accessed through the [CCSSO website](#) or through Rhode Island DOE website, which created user-friendly matrices for accessing the [ELA](#) and [Math](#) vignettes.

A Recap of the Common Core State Standards in 2010-11:

http://www.achieve.org/files/REVISED%20CCSS_State%20Exemplars_FINAL_9%202-11.pdf: This document features state practices and models and provides a high-level snapshot of the work underway in states to implement the CCSS, including deepening educator understanding of the standards and adjusting instructional practice, engagement of the higher education community to ensure a seamless transition to postsecondary institutions, leveraging new and existing communications channels to engage stakeholders, and transitioning state assessment systems.

On the Road to Implementation: Achieving the Common Core: <http://parcconline.org/achieving-common-core> includes process and planning considerations around implementing the CCSS.

Student Achievement Partners website, “Achieve the Core”: <http://www.achievethecore.org/>

- Close Reading Exemplars, practicing with the big shifts
- Guidance for reviewing district materials

Instructional Materials Adoption Rubrics and Guidance

- **Math Model Content Frameworks:** <http://parcconline.org/parcc-content-frameworks> (pages 9-10)
- **ELA Criteria for Common Core-Aligned ELA/Literacy Resources and Math Emphases and Major Work by Grade:** <http://www.achievethecore.org/>
- **Achieve Open Educational Resources (OER) Rubrics:** <http://www.achieve.org/oer-rubrics>: Many state education agencies now have offices devoted to identifying and using OER and other digital resources in their states. To help states, districts, teachers, and other users determine the degree of alignment of OER to the Common Core State Standards, and to determine aspects of quality of OER, Achieve has developed eight rubrics in collaboration with leaders from the OER community
- **National Association of State Textbook Administrators Resources:** <http://nasta.org/presentations2011.htm>
 - [Common Criteria for New Forms of Instructional Materials](#)
 - [Criteria in the Evaluation of Instructional Materials](#)
 - [Common Criteria for Vetting of Instructional Materials](#)

Educator Engagement Tool: You may find this tool helpful in determining how to engage educators to ensure a more seamless and effective implementation of the CCSS:

<http://www.parcconline.org/sites/parcc/files/Engaging%20Educators%20Tool%20v%202010.pdf>. It also includes case studies of best practices and specific questions around how to both build awareness of and deeply engage educators around the standards.

Strong Support, Low Awareness: Public Perception of the Common Core State Standards

<http://www.achieve.org/strong-support-low-awareness-public-perception-common-core-state-standards>: Demonstrates how critical it is for state and district leaders and advocates to redouble their communications efforts to increase awareness and understanding of the Common Core State Standards, common assessments and related policies—and prepare the public for what the education landscape will look like over the next few years. For tips, download "[Common Core State Standards Communications & Outreach](#)."

EngageNY Website <http://engageny.org/common-core/>: Contains some good resources for principals and teachers around the common core, including instructional shifts, videos, and curriculum exemplars.

Math and ELA Resources

- **Illustrative Math Project**: illustrates the range and types of mathematical work that students will experience in a faithful implementation of the CCSS and by publishing other tools that support implementation of the standards: <http://illustrativemathematics.org>
- **Model Course Pathways for High School (Appendix A of CCSS in Mathematics)**: http://www.corestandards.org/assets/CCSSI_Mathematics_Appendix_A.pdf
- **Common Core Tools**: A blog moderated by Dr. William McCallum, lead writer for the CCSS that highlights additional work underway and tools: <http://commoncoretools.wordpress.com>
- **Progressions** are under development by members of the CCSS working groups and writing teams to give educators and curriculum developers information that can help them develop materials for instruction aligned to the standards: <http://ime.math.arizona.edu/progressions/>
- **ELA Appendix B Text Exemplars** <http://elacss.ncdpi.wikispaces.net/Resources>: The North Carolina Department of Education has taken the list of text exemplars included in Appendix B of the CCSS ELA and provided links to where they can be accessed on the web freely or provided ISBN numbers and the costs associated with purchasing the texts.

Alternate Assessment Development (AA-AAS system)

- **National Center and State Collaborative (NCSC)** <http://www.cehd.umn.edu/nceo/projects/NCSC/NCSC.html>: In October USED awarded \$45 million to the National Center on Educational Outcomes (NCEO) at the University of Minnesota to form a partnership that will develop a new generation of alternate assessments for students with the most significant cognitive disabilities. This system of assessments will be supported by curriculum, instruction, and professional development to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options.
- **Dynamic Learning Maps** <http://dynamiclearningmaps.org/>: The Dynamic Learning Maps Alternate Assessment System Consortium (DLM) is a group of 13 states (including NJ) dedicated to the development of an alternative assessment system. DLM is led by the Center for Educational Testing and Evaluation (CETE).