

# REGULATION

## BOARD OF EDUCATION ROSELAND

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Guidance and Counseling (M)

### **2411R GUIDANCE AND COUNSELING (M)**

#### A. Counseling Services

1. The purpose of guidance and counseling services is to assist students in self-examination, self-evaluation, and analysis of alternatives so that each student can benefit most fully from his/her education and life experiences.
2. Counseling services will include:
  - a. Career awareness and exploration, and academic planning through consideration of personal interests, past and potential performance, and present opportunities,
  - b. Personal/social development including adjustment to situational problems, understanding of the consequences of personal behavior, and referral to assistance where appropriate, and
  - c. Crisis counseling to assist student undergoing extreme emotional reactions that disrupt immediate functioning, including post-crisis planning and referral for treatment as necessary.
3. All counseling services shall be free of bias on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socio-economic status, or disability.

#### B. Career Awareness and Exploration

In fulfillment of the Core Curriculum Content Standards for elementary school districts.

#### C. Consulting Services



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1. The purpose of consulting services is the improvement of the instructional program and the delivery of educational services by the collaboration of those staff members responsible for the instructional program and the development of individual pupils.
2. Consulting services will include:
  - a. Identification of the needs of students,
  - b. Identification, evaluation, and program implementation of students with special needs,
  - c. Development and implementation of preventive and supportive programs to address such problems as student attendance, violence, and suicide,
  - d. Alerting professional staff to the purposes, functions, and availability of guidance and counseling services,
  - e. Encouragement of cooperation among teaching staff members and parent(s) in resolving individual student problems and addressing student needs,
  - f. Establishment and maintenance of fruitful relationships with state and local agencies for the purpose of professional referral and the sharing of experiences,
  - g. Cooperation with business and industry to facilitate pupil job placement and vocational training, and
  - h. Maintenance of a library of occupational and educational information.

#### D. Evaluation

The program of guidance and counseling will be reviewed annually to determine its strengths and weaknesses. The following information may be gathered and analyzed in that review:




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1. Results of surveys of parent(s) or legal guardian(s) and staff evaluations of guidance services;
2. Analysis of the efficacy of outside referrals;
3. Assessments by persons not employed in the school district and expert in the field of guidance and counseling; and
4. The personal evaluations of the guidance and counseling staff members to identify weaknesses in the administration of the program.

Adopted: August 27, 2009

Revised: September 28, 2016



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