

# POLICY

## BOARD OF EDUCATION ROSELAND

STUDENTS  
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Disaffected Students  
M

### 5550 DISAFFECTED STUDENTS (M)

The Board of Education believes that the educational needs of all students should be served. The Board will make every reasonable effort to identify and serve disaffected students whose learning is impeded by environmental circumstances, the student's attitude, or an inappropriate instructional program.

For the purposes of this policy, "disaffected student" means the student who has instructional needs that are not being met by the regular instructional program and who is performing well below his or her social or academic capacity.

Disaffected students may include students unable to function properly within a traditional school program; students of average or above average intelligence and ability who achieve below their potential; students unable to establish occupational or future goals; students with a pattern of behavior problems, including problems with attendance and tardiness; students who lacks motivation, direction, and decision making ability; students who possesses poor self-images; students suffering stressful family settings; students hostile toward adults and authority figures; students in difficulty with community and law enforcement agencies; and students lacking interest in school and avoiding involvement in school activities.

Teaching staff members shall be alert to students experiencing difficulty in their classes. Any such student who does not appear to be educationally disabled may be referred to the Intervention Referral Team (IRT).

A disaffected student who may have educational disabilities shall be referred to the Child Study Team for evaluation in accordance with Policy No. 2460 and Regulations 2460.3 and 2460.7.

N.J.A.C. 6A:16-7.1 et seq. and 6A:14-1.1 et seq.

Adopted: August 17, 1994  
Revised: December 8, 2016

