

POLICY

BOARD OF EDUCATION ROSELAND

PROGRAM

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Lester C. Noecker School Title I- School Parent and Family Engagement (M)

[See POLICY ALERT No. 227]

2415.50 LESTER C. NOECKER SCHOOL TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT (M)

A. District Expectations

1.
In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:

a.
The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

b.
The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.

c.
The school district will incorporate this School Parent and Family Engagement Policy into its district plan.



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d.

In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

e.

If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).

f.

The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)

g.

The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:



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(1)

“Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(a)

That parents play an integral role in assisting their child’s learning;

(b)

That parents are encouraged to be actively involved in their child’s education at school;

(c)

That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

(d)

The carrying out of other activities, such as those described in section 1116 of the ESEA.

h.

The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.



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B.

School Parent and Family Engagement Policy Required Components

1.
The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:

- a. convene an annual meeting of parents of Title I students and inform them of the policy and their right to be involved.
- b. on an individual basis offer flexible meeting times.

2.
The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

The annual meeting will be held in September in the Multi-Purpose Room in the evening.

3.
The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

Flexibility will include virtual or in person meetings during the school day or in the evening.



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4.
The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- a. designate staff to participate in Title I including planning for parent engagement.
- b. designate technology staff to assist in designing user friendly information channels for parents.

5.
The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

a.
The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- (1)
The challenging, state academic standards;
- (2)
The state and local academic assessments including alternate assessments;
- (3)
The requirements of Title I, Part A;



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(4)

How to monitor their child's progress; and

(5)

How to work with educators to improve the achievement of their children.

(a) provide workshops for parents in the evening.

(b) utilize individual parent conferences to provide information.

(c) review assessments based upon instruction.

6.

The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

a.

The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:

(1) involve parents in the training of Title I teachers to the best of their abilities.

(2) establish a parent advisory council.



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(3) arrange school meetings in a variety of times.

b.

The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:

- (1) provide professional development hours at faculty meetings.
- (2) determine staff's skills in using technology for communication and improve where necessary.

c.

The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- (1) conduct meetings among preschool parents to review program.
- (2) conduct individual conferences with parents.



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d.

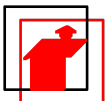
The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- (1) translate information for parents whose main language is not English.
- (2) define technical terms in user-friendly language
- (3) offer information through website, email blasts or “snail mail”

7.

The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:

- a. conduct meetings among parents in the special programs to review the program.
- b. conduct individual conferences with parents.



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8.

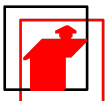
The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

- a. an annual survey will be administered among parents.
- b. Title I teachers will administer and collect survey results.
- c. with the assistance of the principal, survey results will be analyzed and considered for future planning.

9.

The school will take the following actions to involve parents in the process of school review and improvement:

- a. conduct annual meeting in September in the evening.
- b. conduct surveys of programs and provide opportunity for suggestions.



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10.

If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:

- a. In a one-school district any comments or suggestions will be considered in formulating future programs.

C.

Shared Responsibilities for High Student Academic Achievement

1.

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

- a. similar to the development of IEP's, individuals will have learning contracts developed jointly by staff and parents.
- b. all staff will be made aware of the goals and objectives of the Title I program.



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D.

Discretionary School Parent and Family Engagement Policy Components

1.

The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

a.

Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

b.

Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.

c.

Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

d.

Train parents to enhance the involvement of other parents.



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e.

In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.

f.

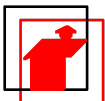
Adopt and implement model approaches to improve parent and family engagement.

g.

Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.

h.

Develop appropriate roles for community-based organizations and businesses in parent involvement activities.



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E. Accessibility

1.
In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:

- a. The Title I program will be available on the district website; involvement, goals, etc.
- b. Information will be translated for parents whose main language is not English.

F. Adoption

1.
This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.

2.
This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.



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Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

First Reading: May 19, 2022

Second Reading and Adopted: June 23, 2022

