

# POLICY

## BOARD OF EDUCATION ROSELAND

PROGRAM  
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Homework

### 2330 HOMEWORK

The Board of Education acknowledges the educational validity of work assigned to pupils for completion outside the classroom as an adjunct to and extension of the instructional program of the school. Homework shall be assigned in grades one through six. The assignments shall not be merely busy work, but should be intended to provide the student with experience to practice what has been taught. At school, one of the chief responsibilities of the student is the completion of assignments in class and those assigned for homework. Failure to complete assignments may be detrimental to the student's grades.

The Superintendent shall develop regulations for the assignment of homework according to these guidelines:

1. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school.
2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the pupil's responsibility and provide an opportunity for the exercise of independent work and judgment.
4. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the pupil and take into account other activities that make a legitimate claim on the pupil's time.
5. As a valid educational tool, homework should be clearly assigned and its product carefully evaluated and that evaluation should be reported to the pupil.
6. The school should recognize the role of parents by suggesting ways in which parents may assist the school in helping a child carry out assigned responsibilities.
7. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.

Adopted: August 17, 1994



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