

POLICY

BOARD OF EDUCATION ROSELAND

PROGRAM
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Course Guides
M

2230 COURSE GUIDES (M)

The Board of Education directs the preparation of a guide for each approved course of study in order to direct and assist teaching staff members toward the attainment of goals addressed by that course.

Each course guide will contain, as appropriate to the course of study, objectives, concepts, and skills to be taught; attitudes and appreciations to be developed; suggested activities designed to achieve the objectives; suggested methods of instruction; evaluation criteria intended to test the extent to which learning objectives have been achieved; and a reading list of supplemental titles for the guidance of teachers.

The course guides will be the basic instructional tool for each course of study.

No teacher shall be expected to implement every suggestion made in the guide, nor shall the guide constrain a teacher from the use of ingenuity in meeting the objectives of the guide, subject to the review of the Principal.

The Superintendent shall be responsible for the preparation of course guides, and shall develop a plan for such preparation that includes the participation of appropriate staff members and resource personnel; the participation of members of the community; the participation of students at appropriate grade levels; continuing research in instructional methods, materials, and activities; systematic review of all course guides to insure their continuing usefulness in achieving goals set by the Board; and a system of administrative review to insure that course guides are being followed by teaching staff members to the degree of conformity desired by the Board.

All new course guides and revisions of existing guides shall be submitted to the Board for approval before they are implemented.

Copies of all current course guides shall be kept on file in the Office of the Superintendent and the Building Principal.

N.J.S.A. 18A:33-1
Adopted: August 17, 1994
Revised: November 17, 2016

