

POLICY

BOARD OF EDUCATION ROSELAND

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2131 EDUCATIONAL OUTCOME GOALS (M)

The Board of Education, under the direction of the Superintendent, has consulted with teaching staff members, pupils, parents, and other residents in the formulation of the educational goals of this district and has invited comment on those goals at a public meeting. The educational goals thereafter adopted by the Board and listed in this policy address the needs of the pupils of this district and constitute the base to which the instructional program shall be anchored.

The district educational goals shall be reviewed, updated, and adopted at least once every five years in a process that insures appropriate consultation and opportunity for public comment.

The educational program of this district shall help each pupil

1. Acquire basic skills in obtaining information, solving problems, thinking critically, and communicating effectively;
2. Acquire a stock of basic information concerning the principles of the physical, biological, and social sciences, the historical record of human achievements and failures, and current social issues;
3. Become an effective and responsible contributor to the decision—making processes of the political and other institutions of the community, state, country, and world;
4. Acquire the knowledge, skills, and understanding that permit the pupil to play a satisfying and responsible role as both producer and consumer;
5. Acquire job entry level skills and the knowledge and skills necessary for further education;
6. Acquire the understanding of and the ability to form responsible relationships with a wide range of other people, including those with social and cultural characteristics different from the pupil's own;
7. Acquire the capacities for playing satisfying and responsible roles in family life;
8. Acquire the knowledge, habits, and attitudes that promote personal and public health, both physical and mental;
9. Acquire the ability and the desire for creative expression in one or more of the arts and learn to appreciate the aesthetic expressions of other people;



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10. Acquire an understanding of ethical principles and values and the ability to apply them to the pupil's own life;
11. Develop an understanding of the pupil's own worth, abilities, potentials, and limitations; and
12. Learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

N.J.S.A. 18A:7A-7
N.J.A.C. 6:8-2.1

Adopted: August 17, 1994

