

# POLICY

## BOARD OF EDUCATION ROSELAND

ADMINISTRATION  
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Educational Improvement Plans  
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### 1521. EDUCATIONAL IMPROVEMENT PLANS (M)

The Board of Education recognizes that it receives additional foundation aid as a result of the designation of this district as a special needs district. In order to be accountable for the use of these funds, the Board directs the development of an educational improvement plan in each school in this district. District resources shall be allocated in implementation of the plan in accordance with rules of the State Board of Education.

Each educational improvement plan shall be consistent with Core Curriculum Content Standards, Department of Education recommendations, and monitoring requirements; designed to support district-level governance and management of finances and facilities; and designed to support school-level planning and reform. The plan must be adequately funded and must be formally approved by the Board.

Each educational improvement plan shall be the result of a collaborative effort of a school planning team, which shall coordinate its development, implementation, and evaluation. The team shall be comprised of the Principal, teaching staff members, parent(s) or legal guardian(s),

A majority of the planning team shall be composed of classroom teachers chosen as representatives who volunteer for the committee.

At least twenty-five percent of the team shall be parent(s) or legal guardian(s) of pupils enrolled in the school chosen as representatives who are selected by the Principal.

The school planning team shall encourage the participation of a broad-based representation of the educational community; invite the contributions of parent(s) or legal guardian(s) and community at a public meeting; analyze pupil performance at the district and school levels; identify pupil outcome goals, indicators, and objectives; develop a school-level data base; select demonstrably effective improvement strategies; and specify activities, needed resources, staff responsibilities, timelines, costs, and evaluation strategies.

The progress of the educational improvement plan shall be verified by the school planning team in conjunction with the Division on Urban Affairs. A report on the implementation and evaluation of the educational improvement plan shall be made to parent(s) or legal guardian(s) and the community at least quarterly. The evaluation report shall be distributed to parent(s) or legal guardian(s), staff and communities in September of each year.

N.J.A.C. 6A:23-1.1 et seq.  
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