

Harassment, Intimidation, and Bullying

Roseland District Self Assessment 2021-2022

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Background

How did the
NJ - Anti-Bullying Bill of Rights Act
come to be?

<https://tylerclementi.org/>



Connection: Suicide and HIB

Rates of suicide ideation are much higher in students who have been bullied

The NJ ABR Law and HIB procedures are aimed at

- protecting students,
- educating students
- and preventing mental health issues.



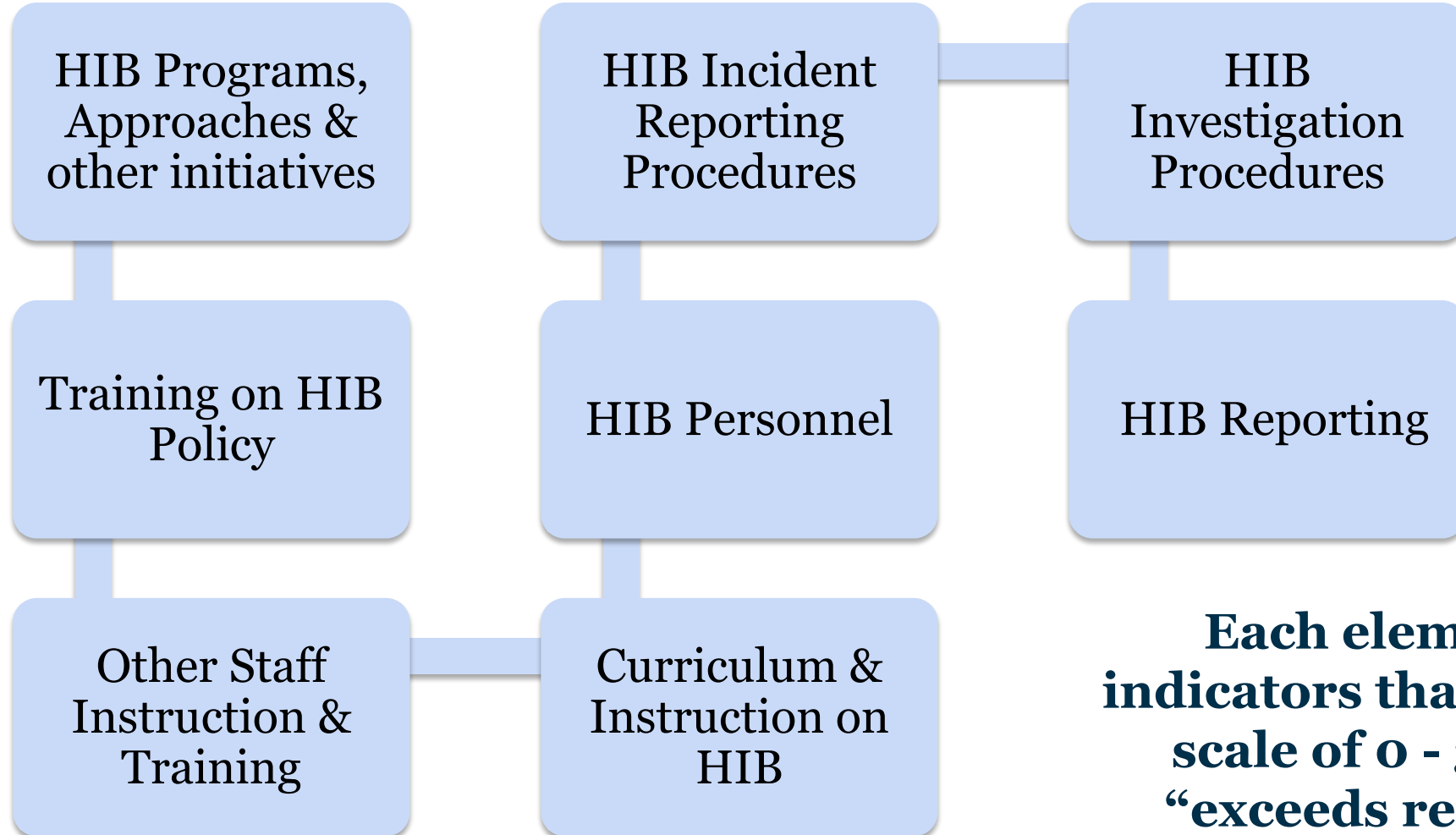
Anti-Bullying Bill of Rights (ABR) Act

The goal of the ABR Act was to strengthen the standards and procedures for *preventing, reporting, investigating and responding to* incidents of harassment, intimidation and bullying (HIB) of students that occur on school grounds* and off school grounds under specified circumstances (2010, with amendments in 2012, 2022).

Self-Assessment of ABR/HIB

Annual Self-Assessment is intended to help the school district *evaluate efforts* in implementing the ABR. Through its School Safety Team, each school is required to evaluate the implementation of the ABR from July 1, 2021 through June 30, 2022. The Self-Assessment tool includes eight core elements that address all of the ABR requirements for schools.

Eight Core Elements Evaluated



Each element includes indicators that are scored on a scale of 0 - 3 (three being “exceeds requirements”).



Self Assessment Score

2021-2022

NOECKER HIB GRADE

77/78

**Core Element 1, Indicator C, “Assessment of programs;”
Noecker met but did not exceed requirements**



Self Reflection / Action

Planning for 2022-2023

- **2022 - 2023 Mandatory (2 hr) 5 yr Staff Suicide Training**
- **Continue co-investigations of reported incidents**
- **Adopt required NJDOE reporting forms**
- **Staff Mental Health Risk Assessment - PGO**



Recommendations for Anti-bullying Programs in the U.S

**These recommendations are based on research findings
and extensive literature review**



Recommendations (

- Increase student engagement. **Noecker Norms- The Big 4**
- Model caring behavior for students.
- Offer mentoring programs.
- *Provide students with opportunities for service learning as a means of improving school engagement.* **Noecker -Gr 6 Gives back**
- Address the difficult transition between elementary and middle school (from a single classroom teacher to teams of teachers with periods and class changes in a large school) (Lohaus et al., 2004).
- Start prevention programs early.
- Resist the temptation to use prefabricated curriculums that are not aligned to local conditions. **Noecker uses multiple curricula**

NOECKERNORMS

THE BIG 4



GREET
PEOPLE

MOVE
RESPECTFULLY

SAY PLEASE,
THANK YOU,
AND EXCUSE
ME





ASSUME
THE
BEST



“Noecker Norms”
...also used as the
focus of our
Week of Respect!

Week of Respect 2022

“Harvesting Good Manners”

GREET PEOPLE	PLEASE, THANK YOU & EXCUSE ME		ASSUME THE BEST	MOVE RESPECTFULLY
Mon, Oct 3	Tues, Oct 4	Wed, Oct 5	Thurs, Oct 6	Friday, Oct 7
Wear yellow or green	Favorite cookie survey*		Best Dressed!	Wear athletic” stuff”
 <p>https://www.sandyhookpromise.org/our-programs/start-with-hello/</p>		<p>NO SCHOOL</p>		

6th Grade Gives Back

Examples: Morning Announcements, Kinderg bus helpers, Library help, Table to Table, etc



OF NOTE:

39/80 sixth graders chose ...

“Help gr 1 & 2 students during MATH Centers”





Changes in HIB Requirements - began July 2022

1. **Principal's Preliminary Determination** reported annually to BOE by Superintendent
2. **Progressive consequences** spelled out in District Policy
3. **New NJDOE Reporting Forms** - must be filled out in all cases; sent to the Superintendent.
4. ***Guidance for Parents on the Anti-Bullying Bill of Rights Act (ABR)***
All schools and districts must post this NJDOE document on their websites.
5. **School Climate State Coordinator** newly created position within the NJDOE



NEW

RE: Older students

H.I.B results will now become a part of an offender's permanent record.

School student records are confidential. The question about whether a student has been suspended has recently been removed from the general portion of the common application. However, individual colleges are requesting the information and some colleges are now even requesting complete conduct records. These student records are also subject to subpoena.

The amendments to the law also include liability for parents. According to the law, parents who demonstrate willful or wanton disregard in the exercise of supervision and control over the conduct of a minor adjudicated to be delinquent of cyber harassment (a fourth-degree crime) may be liable in a civil action. In other words, **parents can be sued for their child's communications via text messaging and social media.**