



LESTER C. NOECKER SCHOOL

ROSELAND SCHOOL DISTRICT



Roseland Board of Education

September 22, 2020
7:30 PM



- All attendees will be muted on entry and will be muted for the duration of the meeting.
- When it's time for public comment, individuals should click the raise hand button to ask a question or voice public comment. Laura Savarese will unmute you and announce your name when it's your turn to speak.
- Please make sure to start by stating your name and address
- Public Comment #1 - Agenda Items for Approval Only
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I PLEDGE ALLEGIANCE

TO THE FLAG OF

THE UNITED STATES

OF AMERICA AND TO THE REPUBLIC FOR

WHICH IT STANDS ONE NATION UNDER GOD

INDIVISIBLE WITH LIBERTY AND JUSTICE FOR ALL

I. **CALL TO ORDER** – Mr. Gorman, Board President

II. **STATEMENT OF COMPLIANCE**

III. **FLAG SALUTE**

IV. **BOARD PRESIDENT REPORT**

- Committee Reports
 - Policy
 - Finance
 - HSA

V. **SUPERINTENDENT REPORT**

- Principal Report - Mr. Sandoval
- Special Education Report - Mr. Celebre, Supervisor of Special Services, and Mrs. Hunkele, School Psychologist
- 2020-2021 Board & District Goals

VI. **BUSINESS ADMINISTRATOR/BOARD SECRETARY REPORT**

Board President Report
Mr. Gorman

Committee Reports

Superintendent Report

Ms. Somers

Principal Report

Mr. Sandoval

Applied Behavior Analysis to Multiple Disabilities Program Change

Special Education Report
Mr. Celebre, Supervisor of Special Services
Mrs. Hunkele, School Psychologist

Least Restrictive Environment (LRE)-

1 GENERAL EDUCATION CLASSES ← GOAL!

NO SUPPORTS

2 INCLUSION

SPECIAL ED TEACHER SUPPORTS WITHIN THE GENERAL ED CLASSROOM

3 RESOURCE ROOM

STUDENTS ARE PULLED OUT OF THEIR REGULAR CLASSES TO MEET WITH RESOURCE TEACHER.

4 SELF-CONTAINED

STUDENTS ARE TAUGHT BY SPECIAL EDUCATION TEACHERS WITH OTHER SPECIAL EDUCATION STUDENTS ONLY.

5 SEPERATE SCHOOLS

STUDENTS ATTEND SCHOOLS SPECIFICALLY FOR STUDENTS WITH DISABILITIES

6 RESIDENTIAL

STUDENTS PERMANENTLY RESIDE AT THEIR SCHOOL FOR SPECIAL NEEDS



- LRE - Least Restrictive Environment
- ABA - Applied Behavior Analysis
- MD - Multiple Disabilities

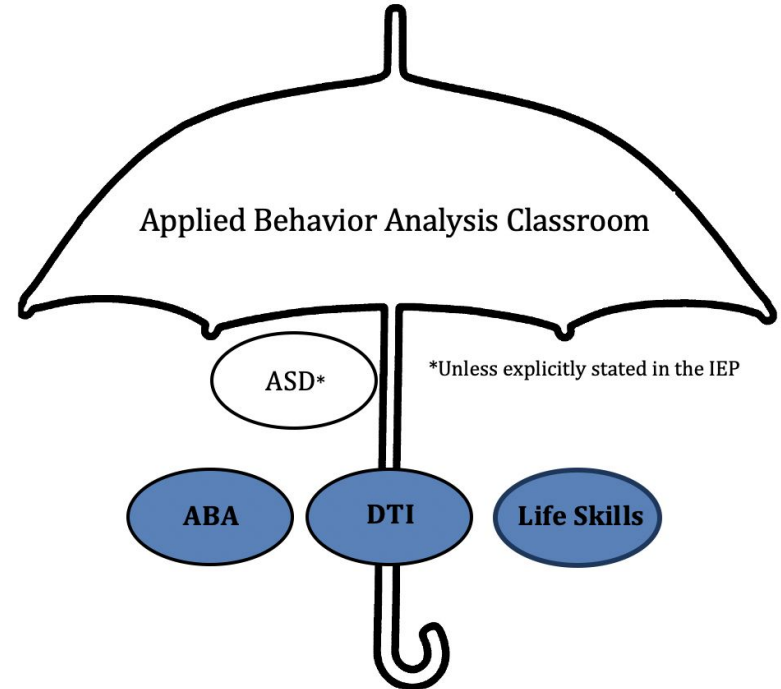
Proposal

- To open a Multiple Disabilities Program which will provide the opportunity for our special education teachers to service a wider range of student needs, classifications, and diagnoses. In turn, this program will absorb the Applied Behavior Analysis Program, as the principles of ABA can, and when appropriate will, be applied within the MD setting.

Other Districts in Essex County with MD Programs
Belleville
Bloomfield
Fairfield
Irvington
Livingston
Millburn
Montclair
Orange
South Orange/Maplewood
West Orange

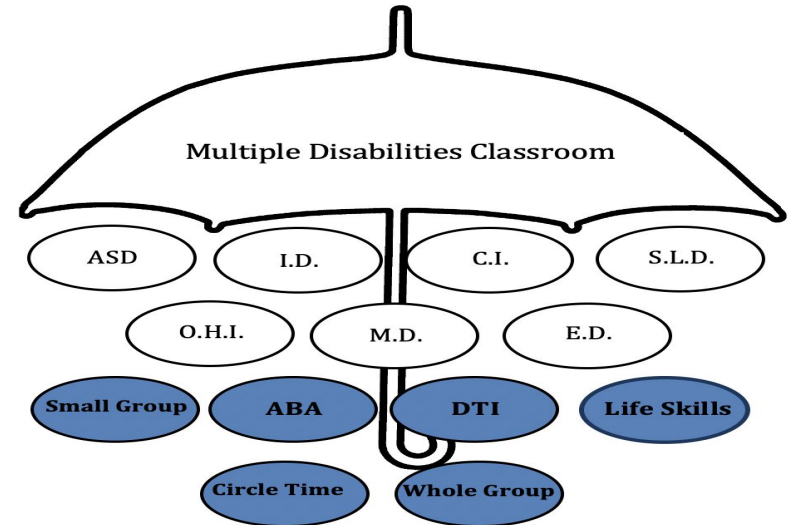
Current ABA Program

- Limited student population
- How would the “elimination” impact current students?



Future MD Program

- Ability to meet a wider range of students' needs
- Work in conjunction with current LLD Program
- Address State Standards while still individualizing instruction
- Addressing LRE



The Change in Practice



Student A:
Other Health Impaired

Under Current Set Up:

- Current placement: Replacement Class for ELA/Math
- With Grade Level Peers for other subjects, SEL, & Specials.
- Not progressing/we can't service his needs. What could we do?
 - Out of District Placement

If We Change:

- Moved into MD Class
- Receive direct instruction through individually developed programs for those subjects.
- With Grade Level Peers for other subjects, SEL, & Specials.



Student B:
Autism Spectrum Disorder

Under Current Set Up:

- Current placement: ABA
- With Grade Level Peers for SEL & Specials.

If We Change:

- Stays in MD Class
- Continue to receive direct instruction through individually developed programs/ABA strategies.
- Expanded opportunity for socialization with classmates.
- Expanded opportunity for range of instructional strategies.

Superintendent Comments

Ms. Somers



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just
KEEP
Swimming

Noecker School's

2020 Back to School Night!

We welcome you to the most unusual Back to School Night in Noecker School's history! We are thrilled to be able to share our work with you and to partner with you! Please use the buttons below to visit the Ed Fair, see a message from the Superintendent, Principal, and Supervisor of Special Services, and then to visit our awesome teachers!

The schedule for tonight allows you to visit multiple classroom presentations (no more running through the halls!), as well as, visit with Special Area teachers in Zoom meetings. If you have questions for anyone, please reach out via email! Enjoy the special evening!

- Ed Fair and Administration Welcome!
- 6:45 - 7:05 Presentation Time #1
- 7:10 - 7:30 Presentation Time #2



Board Goals for 2020-21

- **Financial-** The Roseland Board of Education will develop and implement the annual budget to continue supporting educational and operational initiatives while providing fiscal accountability to the community and remaining cognizant of anticipated long-term financial needs.
- **Negotiations** - The Roseland Board of Education will negotiate in good faith with the REA to develop a new contract that meets the needs of all stakeholders.
- **Board-Borough Partnership** - The Roseland Board of Education will maintain ongoing and meaningful dialogue with the Borough government to best support the children of Roseland.

District Goals for 2020-21

Student Achievement - To support and enhance student achievement for all students through an effective, engaging, and instructionally rigorous in-person, hybrid and/or remote learning environment while further developing teachers' instructional practice.

Care of Community - To ensure a nurturing, emotionally and physically safe and healthy educational environment through social-emotional initiatives, continued communication, vigilance, and stakeholder engagement.

Inclusivity - To strengthen understanding of others' experiences and perspectives by increasing conversation and instruction around diversity, respect, tolerance, and inclusivity.

just
KEEP
Swimming

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Business Administrator Report
Mr. Gibbs

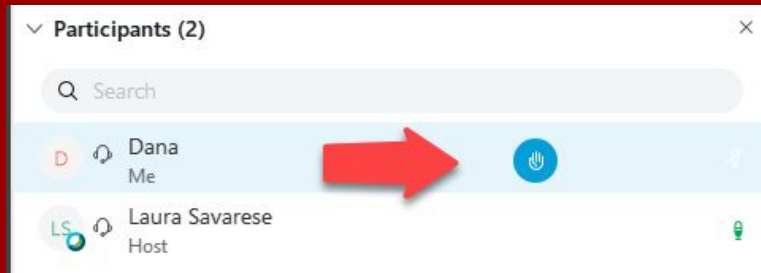


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VII. PUBLIC COMMENT



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IX. APPROVAL OF ACTION ITEMS

BOARD MINUTES/REPORTS

FINANCE/FACILITIES

PERSONNEL/MANAGEMENT

CURRICULUM & INSTRUCTION

POLICIES, REGULATIONS AND BYLAWS

X. PUBLIC COMMENTS

XI. OLD BUSINESS

NEW BUSINESS

The next Regular Board Meeting will be held on Tuesday, October 13, 2020 at 7:30 PM.

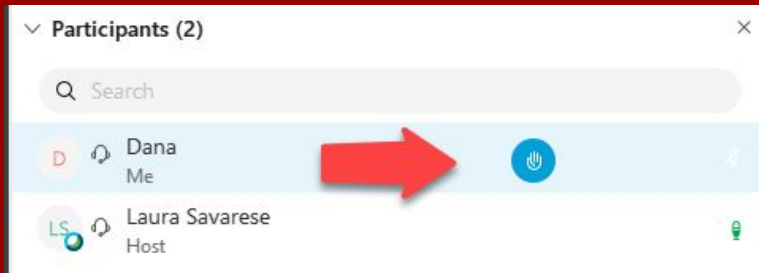


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