MINUTES REGULAR BUSINESS MEETING MAY 20, 2021 – 7:30 PM

DATE PRESENT BOARD MEMBERS

May 20, 2021 Mr. Gesario

Mr. Gorman Mrs. Murano Mrs. Savarese Mrs. Scaraggi

MEETING ABSENT

Virtual Business Meeting

TIME

7:30 PM

11:09 PM

ADJOURNED OTHERS PRESENT

Ms. Somers Mr. Gibbs

> Administration Faculty Members Community Members

The Progress

PLACE

Lester C. Noecker School Via Cisco Webex Meeting

I. CALL TO ORDER – Board President

Mr. Gorman opened the meeting and welcomed everyone who attended.

II. STATEMENT OF COMPLIANCE - Open Public Meeting Act

In compliance with the Open Public Meetings Act, Public Law 1975, Chapter 231, notice of this regular meeting has been properly advertised in the newspapers of record, the agenda has been posted at the appropriate locations, directions for public comment have been posted on the district website, and a copy has been filed with the Borough Clerk of Roseland.

This regular meeting is being held virtually due to the continued state of emergency as per Executive Order No. 186.

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ROLL CALL: Mr. Gesario, Mr. Gorman, Mrs. Murano, Mrs. Savarese, and Mrs. Scaraggi - *All present*.

III. FLAG SALUTE

IV. BOARD PRESIDENT REPORT

Mr. Gorman reported that this has been a challenging year for us as the pandemic has affected everyone but the community has pulled together. There were a number of issues we had to deal with from transportation to social distancing to scheduling. The school district has done their best during a bad situation. He thanked the staff for coming up with a system that would provide instruction during these conditions.

Coming in September we should be back to school five days a week with full days. He stated that we will have a virtual meeting in June and hopefully be back at the school in the near future. He further stated that it seems that the students haven't suffered academically.

V. COMMITTEE REPORTS

Negotiations Committee

Mr. Gorman reported that progress has been made on negotiations but it has gone to an impasse. We are very close in finalizing the contract and an agreement should be forthcoming.

Finance/Facilities Committee

Mrs. Savarese reported that the budget has been submitted to the State.

The school received a Safety Grant that will be used to improve the security system. She further stated that the school will be purchasing some equipment for the school's kitchen with the current surplus.

HSA Committee

Mrs. Murano reported that Bonnie Sturchio has been re-elected as Co-President, Angel Cilento has been elected Vice-President, Angelica Villopoto as the Treasurer, and Laura Trillo as the Reporting Secretary. They will be joining the remaining Board members that were not up for re-election. Alison Scaraggi is the Co-President, Alyson Dorchak and Allison Jablonski as the Corresponding Secretary.

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Mr. Gorman congratulated those who were elected to their positions.

VI. SUPERINTENDENT REPORT

- The Leadership Opinion Essay Flipgrid Presentation from Mrs. Leone and Grade 5 Students was shared.
- Principal Comments

Mr. Sandoval stated that we will have an outdoor graduation ceremony for the class of 2021. The ceremony is scheduled for June 16th at 10:30 am with a rain date of June 17th at 10:30 am. We are excited to be able to have a proper send-off for our future middle-schoolers. As mentioned in the Wednesday Notification, he will be sending out a separate email blast with more detailed information on parking, health and safety guidelines, guidelines for students, and other pertinent details.

For our summer enrichment program we have just over 50 students registered and ready. We are pleased to be offering both academically oriented-courses as well as classes such as yoga, technology classes, and arts and crafts. We will be sending out more detailed information for registered families as the start date approaches. Summer enrichment will run from July 6th to July 30th, 9am to 12pm Monday through Friday.

Our next parent workshop, Session 3 - Coping With Adversity: Adaptive Skills to Build Resilience, is May 25th at 6:30 pm. For more information please refer to our Wednesday Notification where you can find the links to register for the workshop. If you missed Session 2, you can access the recorded session; you can find details on how to view the video on our Wednesday Notification.

As always, thank you for your continued support and flexibility.

• School Performance Report Presentation

Ms. Somers presented her comments and the School Performance Report Presentation

(slide) Thank you, Mr. Sandoval. What an inspiring presentation from our 5th graders. So thoughtful and well done. Thank you to all and to Mrs. Leone for HER leadership!

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Good evening everyone! Thank you for joining us for our May Board of Education meeting. We are very very busy at Noecker School as we prepare for end of year activities, plan for summer programs, curriculum writing, and staff development, and turn our full attention to the 2021-2022 school year. While there remains much in the air, we are optimistically preparing for a return to normal, but including the realities of continued restrictions, if needed. This spring has seen cases and quarantining drop in our building and, with our collective ongoing diligence and adherence to guidelines, we anticipate that to continue.

As I shared in yesterday's Wednesday notification, there are no changes to our mask guidance at Noecker School whether indoors or outdoors, BUT based on New Jersey Department of Health guidance received today, we are able to adjust the travel quarantine for unvaccinated individuals from 14 days down to 10 days or 7 days with a negative test result. Please see the update on our LCN COVID-19 FAQ page for more information.

(slide) Tonight I will be sharing school performance updates to highlight both resources and progress our students have made. The annual School Performance Report captures data from the prior school year which was greatly impacted by COVID-19 in 2020. As such The School Performance Report presentation will highlight 2018-2019 data and note where 2019-2020 data is unchanged for our K-6 district due to the pandemic. Links to the full report are included and I encourage anyone interested to explore further, or reach out to me for additional information!

An overview of current school-based data and summer plans are also included.

(slide) Districts, and the state, have a number of ways to assess student performance. In typical years, we analyze state assessments such as NJSLA and share <u>Student Achievement Presentations</u> in early Fall. In the Spring, we share state-generated <u>School Performance Reports</u> which gather, in one place, A LOT of information, including student growth and achievement.

Both of these were impacted by COVID-19.

However! We continued to assess student performance throughout the school year via growth objectives, reading and math assessments, <u>standards-based report cards</u>, and day-by-day evidence of learning.

In this presentation, we will overview the School Performance Reports for 18-19 and 19-2020 (as the information did not change due to COVID-19), as well as other assessment data and plans for continuing to support our learners.

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(slide) The School Performance Reports reflect the New Jersey Department of Education's commitment to providing parents, students and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.

The School Performance Report provides a picture of overall school performance: schoolwide academic achievement and progress, as well as data related to demographics, school climate, chronic absenteeism, and college and career readiness.

While much of the report is informative, student proficiency on assessments, student growth, and absentee rates are used to assess individual (elementary) school's performance. High school districts have a variety of additional metrics such as AP courses and graduation rates.

Due to COVID-19, the majority of our data is carried over from 2018-19 as many measurements were not available during the 2019-2020 school year, thus 18-19 data is included in this presentation.

(slide) School Performance Reports are available for every district and go back in some form to 2011-2012. Currently the School Performance Report includes:

- An overview of what the report does and doesn't contain and & resources to learn more
- Demographic data on enrollment and student subgroups
- Student Growth* data based on state assessments
- Academic Achievement* and performance trends
- Climate & Environment* which covers absenteeism and discipline
- Staff demographics
- Per-Pupil Expenditures
- Accountability* based on ESEA (Elementary and Secondary Education Act) or Federal Guidelines formerly known as NCLB
- And a Narrative the district provides about our programming

The link to the state site is hyperlinked and listed for your convenience.

(slide) As one would expect, the pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement in the 2019-2020 School Performance Reports as so much of the data they typically utilize was unavailable.

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Elements impacted by missing data are:

- •Statewide Assessment Data including participation and performance on the state assessments
- •Student Growth Data as it is based upon NJSLA
- •Absenteeism rates and other attendance information
- •Accountability Measures such as summative ratings, indicator scores, and status in meeting annual targets or standards

(slide) Are students growing is one of our most important measurements.

(slide) Student Growth Percentiles (SGP) endeavors to measure what is most important - Are students learning? Are all students growing and achieving each year?

SGP measures how students are progressing in ELA and Math as compared to other students across the state who share similar testing history. The SGP quantifies their progress as compared to students who had the same test scores in previous years. Each student receives an SGP score for ELA and Math between 1 and 99 with 99 being very high growth.

Low-achieving students can show high growth & high-achieving students can show low growth. Growth is individualized year to year.

(slide) The median of ALL students' SGP scores in ELA and in Math is used to determine a single school score in both ELA and Math. Our School Performance Report for last year (2020) was based upon student assessment data from the spring the year prior (2019), so it is a year old.

Last year, we were thrilled with our students' growth as measured on NJSLA as it not only continued its upward trend, but our ELA growth score was the highest elementary school score in the county at 80 and our math score at 71 was #3 of all elementary schools in the county. Our district has continually nurtured our teachers' professional development and provided the resources they need. Our teachers have taken every opportunity and applied it to teaching and learning. The evidence points to their efforts in supporting our students' continued growth. Our teachers continued to develop their instructional practice through the last year, as well.

Due to the cancellation of statewide assessments last spring, median student growth percentiles (mSGPs) were not calculated for 2019-2020, thus there was no update to our school performance for 2021.

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(slide) We did continue to measure student growth this year in a way that we have for years. As part of teachers' annual evaluation, they develop student growth objectives or SGOs. SGOs are a long-term academic goal for groups of students set by teachers in consultation with their supervisors.

Each year, teachers complete SGOs as part of their own evaluation. While they do not "count" for 2020-2021 evaluation purposes, they provide feedback on student growth and opportunities for discussion and reflection.

(slide) This slide highlights the development process of SGOs. The focus is on differentiation and measuring individual student growth based upon where they are at the beginning of the year. Goals are aligned to standards and evaluated for rigor and high expectations. Assessments, scoring plans, and goals are all developed in collaboration with administration.

(slide) Last Fall, Noecker School teachers set their usual ambitious goals for students and students met the challenges! On a scale of 1 to 4, Noecker Student Growth averaged 3.8 which is considered HIGHLY EFFECTIVE. The majority of students met or exceeded the educational goals teachers set for them in the fall. Teachers set rigorous goals for students just as they have in previous years and the majority of students were successful in meeting their individual goals.

Standards-based Goals were related to: Fractions, Number Sense, Critical Thinking, Mathematical Practices, Reading Fluency, Phonics, Letter-Sound Mastery, Argument Writing, Reading Stamina, Narrative Writing, Rhyming, Comprehension, Character Development, Multiplication, & Order of Operations

What did we notice? Writing in the primary grades was much more difficult under our hybrid/remote learning models. It was more challenging to set goals for our youngest learners due to the prior year's impact.

Overall, the instructional focus on key grade level standards resulted in minimal impact on Student Growth via SGOs when compared to previous years.

(slide) The last NJSLA performance data available is from the Spring 2019 assessment which was shared at the September 2019 board meeting. As evidenced by the Student Growth Percentile scores discussed earlier, our students continue to make progress on this assessment. The full presentation is linked here and on the assessment page of our website. As the most recent results are from 2019, there are no updates on the 2020 school performance report. NJSLA scores are also a year old.

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(slide) However, all year we have continued to measure student achievement towards grade level standards. While SGOs measure individual student growth, standards and curriculum-based assessments measure achievement in a way similar to how NJSLA does.

READING - All reading teachers formally assess students throughout the school year (at least 3 times) via running records. Running records assess fluency and comprehension of leveled text. Data, shared with and analyzed by administration, indicates the majority of students continued to make progress and were above, at, or approaching grade level in early Spring. End of Year Assessments are underway. Reading levels have been shared during conferences and on report cards. We will be assessing student progress very early in the new year.

WRITING is assessed via SGOs and unit assessments. We found that the majority of upper grade students achieved grade level objectives with greater challenge evident in writing in the primary grades where the focus was primarily on reading and phonics. Writing was impacted by the remote/hybrid schedule for our youngest students.

REMOTE - Assessment challenges existed with remote only students in all areas which will require special attention when we all return in September.

(slide) MATH - Likewise, formal math assessments indicate similar results. The majority of students demonstrated mastery of grade level content since and growth from the beginning of the school year. Unit assessment, IXL, SGOs and formative check-ins demonstrated steady and satisfactory progress for the majority of students.

REMOTE - Assessment challenges existed with remote only students in math, also.

OTHER AREAS: There were impacts to other subject areas (varied by grade level) due to the hybrid/remote schedule. Student participation in special areas, remote only offerings of subjects, and/or general time constraints affected assessments and pacing. Areas will require additional focus and remediation in 2021-2022.

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(slide) TEACHER FEEDBACK

- Pacing remained on target
- Has consistently been positive with regards to student progress and achievement
- A specific focus on core standards, small group instruction/classes, and minimal disruptions were areas identified as factors in student learning
- <u>Standards-based report cards</u>, progress reports, and conferences continued to provide up-to-date feedback to families

Referrals to I & R S (general education support), 504 (general education, medically-based support) and the Child Study Team (special education referral process) remained steady throughout the 2020-2021 school year.

(slide) In elementary schools, college and career ready is based upon ATTENDANCE. Chronic Absenteeism is defined as 10 more absences. Research shows that absences impact a student's ability to succeed in school which is why it is such an important measure.

Our school's K-6 chronic absenteeism for 2018-19, the last year it was measured, was 5.5%

This was up from 4.5% in 2017-2018; only one area did not meet the state average in 2018-19 - "Students with Disabilities" which will require continued monitoring.

(slide) The School Performance Report, SGOs, attendance, and assessments are all snapshots and those are what are captured in this presentation. They are useful measures, but cannot fully capture everything about a school or district.

What is not fully captured this data and presentation includes:

- Attendance vs Engagement this was sometimes challenging to measure, especially during remote learning
- Knowing vs Applying projects, conferring, small group work, and explorations were also harder in socially distanced spaces and remote learning which impacted the numerous ways students are able to apply knowledge in novel situations
- Socio-Emotional Impacts are not measured in School Performance Reports, but it seems as though they should be. We will be adding our own SEL measures for the 2021-2022 school year.

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- Individual Student Struggles, some of which were amplified by the Hybrid/Remote Year(s) what we have noticed is that students who struggle, struggled this year. While some embraced remote learning, others did not. More than any other year, it truly was one in which individual results varied.
- Long-term Impacts of Weaker Areas (such as those secondary standards, writing, special areas, student collaboration)- the focus this year was on core standards, but there were secondary standards or content areas that did not receive their usual focus or opportunity. The short and long term impacts of these have not yet been measured.
- How Students Will Adjust in September is not measured, or known, but we have some ideas based upon the above and the data and will be actively planning in the months to come.

(slide) Yes, fortunately the learning doesn't stop for students or teachers during the summer months. Our summer programs will continue to support our students across both general and special education. We are thrilled to offer our Kindergarten program once again, as well as an invitation-only upper grades Reading Boost program. All programs will be onsite each morning from July 6th through the 30th.

Throughout the summer, teams of teachers are working with our literacy and math consultants on curriculum pacing, scope and sequence, and ensuring prior grade level foundational skills are solid while meeting all current grade level expectations and standards. We are also updating our gifted and talented curriculum and we have some exciting ideas for our SEL and Inclusivity committees underway. All of our summer plans center around the specific focus of identifying and addressing educational and emotional gaps and supporting the return to "normal"

(slide) Overall, despite everything, our continued growth as a district of learners has remained positive and productive this school year.

Our goal is to continue partnering within our school community and with our families to strengthen our district and student achievement in 2021-2022!

Please feel free to reach out to me with any questions! Thank you!

(slide) Finally, on tonight's agenda we have a number of personnel items related to summer work and the next school year. I know we will turn around and it will be our June meeting at which Dr. Celebre will provide an overview of the Special Services Department.

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Hopefully the beautiful warm weather will continue as we anticipate so many exciting things through the end of the year. Thank you again to everyone for the continued support, flexibility, and partnership, because, as you know, "Teamwork makes the dream work."

Discussion

Mrs. Savarese asked what the two higher math mSGP scores were. Ms. Somers recalled that they were close, but did not have the numbers available. Mrs. Murano asked if all districts had similar impacts to COVID-19. Ms. Somers' explained yes. Mrs. Murano asked how other districts were supporting students. Ms. Somers' noted that they were all looking at similar things, but would inquire further at her next Superintendent Roundtable.

VII. BUSINESS ADMINISTRATOR/BOARD SECRETARY REPORT

Mr. Gibbs stated that on tonight's Board Agenda you will see the Tax Levy Schedule that is to be approved by the Roseland Board of Education and the State of New Jersey. A copy of the schedule will be submitted to the Borough and the State so the Borough can begin the 2021-2022 tax levy payments.

The Extraordinary Aid application submission is on the Agenda for approval which will help off-set some of the school's special education costs. The Aid is based on reimbursable costs over State limits for certain Special Education costs.

Ameriflex is listed on the Board Agenda to administer the school's Consolidated Omnibus Budget Reconciliation Act (COBRA), at a cost of \$50.00 per month, and the Flexible Spending Account (FSA), \$90.00 per month, and the Pre-tax Commuter Benefit Program at a cost of \$6.00 per participant per month, for the 2021-2022 school year.

The replacement of the concrete curbing around the playground area, in accordance with the Long Range Facilities Plan, is scheduled for the last week of June. The work is to be performed by DiRienzo, LLC Contractor located in West Caldwell, NJ.

The results of the food service survey for the month of July shows 70 students may be participating in the school's Seamless Summer Option (SSO) breakfast/lunch program. The program provides complimentary breakfasts and lunches to all students under the age of 18. The program is subject to State approval.

I was notified by FEMA that they are in the process of submitting the school's application for final consideration for the reimbursement of various cleaning and sanitizing supplies in the amount of \$12,693.10. Once finalized, the State will be authorized to release payment.

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On Monday, May 17th, the district received an OPRA request from the Industrial Atlantic States Regional Council of Carpenters for copies of construction purchase order information and back-up documentation. The district completed the request on May 20th in compliance with New Jersey Open Public Records Act (OPRA) NJSA 47:1A-1.

VIII. PUBLIC COMMENT - On agenda items only

Members of the public may speak for a maximum of three (3) minutes by the clock during this portion of the meeting. The public may speak <u>on agenda items only</u> during this three (3) minute period. All comments should be directed to the Board President and depending upon the nature and complexity of the question, it may or may not be answered during the meeting by the Administration. If so, the response would occur after this public portion of the meeting has concluded. Everyone has the freedom to speak, but please be advised that anything said in public may have legal ramifications and there is no protection regarding statements made by the public.

No Public Comment

IX. APPROVAL OF ACTION ITEMS

BOARD MINUTES/REPORTS

RPT-039-21 Approve Board Meetings Minutes

RPT-040-21 Approve the April 2021 Code of Conduct Report

RPT-041-21 Approve the April 2021 Enrollment Report

RPT-042-21 Approve the April 2021 HIB Report

MOTION by Mrs. Savarese, SECOND by Mrs. Scaraggi

No Discussion

ROLL CALL: Mr. Gesario, Mr. Gorman, Mrs. Murano, Mrs. Savarese, and Mrs. Scaraggi - All Ayes.

RPT-039-21 Approve Board Meetings Minutes

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the Regular Business and Closed Board Meeting Minutes for April 29, 2021.

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RPT-040-21 Approve the April 2021 Code of Conduct Report

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the April 2021 Code of Conduct Report.

RPT-041-21 Approve the April 2021 Enrollment Report

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the April 2021 Enrollment Report.

RPT-042-21 Approve the April 2021 HIB Report

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the April 2021 HIB Report.

FINANCE/FACILITIES

| <u> </u> | K I K C K K K K K K K K K K K K K K K K |
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| FIN-209-21 | Approve Acceptance of the Report of Treasurer of School Monies – |
| | April 29, 2021 |
| FIN-210-21 | Approve Acceptance of the Report of the Board Secretary – April 29, 2021 |
| FIN-211-21 | Approve the Board of Education's Monthly Certification of Major Budgetary |
| | Account/Fund Status – April 29, 2021 |
| FIN-212-21 | Approve the Payment of Bills and Claims – May 2021 |
| FIN-213-21 | Approve Budgetary Line Item Transfers – April 2021 |
| FIN-214-21 | Approve Acceptance of the Cafeteria Report – April 2021 |
| FIN-215-21 | Approve the Three-Year Comprehensive Equity Plan (2019-2022) and the |
| | Statement of Assurance |
| FIN-216-21 | Approve Submission of the Application and Acceptance of Extraordinary |
| | <u>Aid Funds for 2021-2022</u> |
| FIN-217-21 | Approve Renewal of Membership in the New Jersey Schools Insurance |
| | Group Fund (NJSIG/NJEIF) for the 2021-2022 School Year |
| FIN-219-21 | Approve the Resolution for the District Tax Payment Schedule for 2021-2022 |
| FIN-220-21 | Approval of Insurance Carrier Providers for the 2021-2022 School Year |
| FIN-221-21 | Approve Ameriflex to Administer COBRA and Flexible Spending Account (FSA) |
| FIN-222-21 | Approve the Travel and Work Related Expenses |
| FIN-223-21 | Retroactive Approval of an Occupational Evaluation for Student No. |
| | 1063982107 |
| FIN-224-21 | Approval of Occupational Evaluations |
| FIN-225-21 | Approve the Substitute Nurse's Service Contract with Horizon Healthcare |
| | Staffing for the 2021-2022 School Vear |

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FIN-226-21 Approve the Replacement of the Concrete Curbing Around the Playground Area
Approve Atlantic Health Systems Hospital Corporation for Various Evaluations
for the Remainder of the 2020-2021 School Year and the 2021-2022 School
Year

FIN-228-21 Approval a Neurological Evaluation for Student No. 4532759335
FIN-230-21 Approva the Purchase of Equipment for the Kitchen
FIN-230-21 Approval of Facilities Use Requests
FIN-231-21 Approval of St. Joseph's University Medical Center for Neurodevelopmental
and Pediatric Neurology Evaluations for the Remainder of the 2020-2021
School and the 2021-2022 School Year

MOTION by Mrs. Savarese, SECOND by Mrs. Murano

No Discussion

ROLL CALL: Mr. Gesario, <u>Abstain from FIN-230-21 and Aye to All Remaining Items</u>, Mr. Gorman, <u>Aye</u>, Mrs. Murano, <u>Abstain from FIN-230-21 and Aye to All Remaining Items</u>, Mrs. Savarese, <u>Abstain from FIN-230-21 and Aye to All Remaining Items</u>, and Mrs. Scaraggi <u>Aye</u>.

FIN-209-21 Approve Acceptance of the Report of Treasurer of School Monies –
April 29, 2021

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the acceptance of the Report of the Treasurer of School Monies for the period ending April 29, 2021.

FIN-210-21 Approve Acceptance of the Report of the Board Secretary – April 29, 2021

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the acceptance of the Report of the Board Secretary for the period ending April 29, 2021.

FIN-211-21 Approve the Board of Education's Monthly Certification of Major Budgetary
Account/Fund Status - April 29, 2021

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves that pursuant to <u>N.J.A.C.</u> 6:23-2.12(c) 4, the district certifies that as of <u>April 29, 2021</u>, after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials, to the best of our knowledge, no major account

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or fund has been over expended in violation of <u>N.J.A.C</u>. 6:23-2.12(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

FIN-212-21 Approve the Payment of Bills and Claims — May 2021

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the payment of Bills and Claims for the period ending May 20, 2021:

General Fund Bills & Claims \$ 119,278.03

General Fund Payroll \$ 531,636.66 through May 15,

2021

 Special Revenue Fund Bills & Claims
 \$ 7,608.50

 Cafeteria Fund Bills & Claims
 \$ 18,869.16

 Total Payments
 \$ 677,392.35

FIN-213-21 Approve Budgetary Line Item Transfers – April 2021

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the attached Line Item Budget Transfers for the month of April 2021 as per N.J.S.A. 18A:8.1.

FIN-214-21 Approve Acceptance of the Cafeteria Report – April, 2021

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the Cafeteria Report for the period ending April 2021.

FIN-215-21 Approve the Three-Year Comprehensive Equity Plan (2019-2022) Submission of the Statement of Assurance

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the Three-Year Comprehensive Equity Plan for School Years 2019-20 through 2021-22 Statement of Assurance.

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FIN-216-21 Approve the Submission of Application and Acceptance of Extraordinary Aid Funds for 2021-2022

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the submission of the Extraordinary Aid Application and acceptance of related funds for the 2021-2022 school year.

FIN-217-21 Approve Renewal of Membership in the New Jersey Schools Insurance Group Fund (NJSIG/NJEIF) for the 2021-2022 School Year

RESOLVED, that the Board of Education, upon recommendation of the Superintendent, approves the following resolution;

WHEREAS, <u>N.J.S.A.</u> 18A:18B-1, et seq., enables boards of education to join with other boards of education in school board insurance trusts for the purpose of forming self-insurance pools;

WHEREAS, the New Jersey Schools Insurance Group ("NJSIG") is a joint insurance fund authorized by <u>N.J.S.A.</u> 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members;

WHEREAS, the Roseland Board of Education, hereinafter referred to as the "Educational Institution," has resolved to apply for and/or renew its membership with NJSIG;

WHEREAS, the Educational Institution certifies that it has not defaulted on a claim, and has not been cancelled for non-payment of insurance premium for a period of at least two (2) years prior to the date of its application to NJSIG;

WHEREAS, the Educational Institution desires to secure protection, services, and savings relating to insurance and self-insurance for itself and its departments and employees; and,

WHEREAS, the Educational Institution finds that the best and most efficient way of securing this protection and services by cooperating with other boards of education in the State of New Jersey.

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NOW THEREFORE, BE IT RESOLVED, THAT: This agreement is made by and between NJSIG and the Educational Institution;

- 1. The Educational Institution joins with other boards of education in organizing and becoming members of NJSIG pursuant to N.J.S.A. 18A:18B-3(a), for a period of three years, beginning on July 1, 2018, and ending July 1, 2021 at 12:01 a.m.;
- 2. In consideration of membership in NJSIG, the Educational Institution agrees that for those types of coverage in which it participates, the Educational Institution shall jointly and severally assume and discharge the liabilities of each and every member of NJSIG to such agreement arising from their participation in NJSIG. By execution hereof the full faith and credit of the Educational Institution is pledged to the punctual payment of any sums which shall become due to NJSIG in accordance with the bylaws thereof, the plan of risk management, this Agreement and any applicable statute or regulation;
- 3. The Educational Institution and NJSIG agree that NJSIG shall hold all monies paid by the Educational Institution to NJSIG as fiduciaries for the benefit of NJSIG claimants all in accordance with applicable statutes and/or regulations;
- 4. NJSIG shall establish and maintain Trust Accounts in accordance with N.J.S.A. 18A:18B-1, et seq. and such other statutes and regulations as may be applicable;
- 5. By adoption and signing of this resolution, the Educational Institution is hereby joining NJSIG in accordance with the terms of this Indemnity and Trust Agreement and Resolution to Join / Renew Membership, effective the date indicated below, for the types of insurance as indicated in the Insurance Binder issued by NJSIG;
- 6. The Educational Institution hereby ratifies and affirms the bylaws and other organizational and operational documents of NJSIG, and as from time to time amended by NJSIG and/or the State of New Jersey, Department of Banking and Insurance, in accordance with the applicable statutes and regulations as if each and every one of said documents were re-executed contemporaneously Herewith;

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- 7. The Educational Institution agrees to be a participating member of NJSIG for the period herein provided for and to comply with all of the rules and regulations and obligations associated with said membership, including, but not limited to the NJSIG's Plan of Risk Management;
- 8. The Educational Institution under its obligations as a member of NJSIG agrees to allow for safety inspections of its properties, to pay contributions in a timely fashion and to comply with the bylaws and standards of participation of NJSIG including the plan of risk management;
- 9. If NJSIG, in the enforcement of any part of this Agreement, shall incur necessary expense or become obligated to pay attorney's fees and/or court costs, the Educational Institution agrees to reimburse NJSIG for all such reasonable expenses, fees and costs on demand;
- 10. The Business Administrator is hereby authorized in accordance with the Public School Contracts Law, N.J.S.A. 18A:18A-1, et seq., to execute such contracts and documentation with NJSIG as is necessary to effectuate this resolution; and,
- 11. The Business Administrator is directed to send a certified copy of this Indemnity and Trust Agreement and Resolution to Join / Renew Membership to NJSIG.

FIN-219-21 Approve the Resolution for the District Tax Payment Schedule for 2021-2022

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the following:

RESOLVED, that the amount of district taxes needed to meet the obligations of this Board during the school year 2021-2022 is \$8,601,278.00 General Fund plus \$839,650.00 Debt Service payment and that the Borough of Roseland is hereby

requested to place in the hands of the Treasurer of School Monies that amount according to the following schedule in accordance with the statutes relating thereto:

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| <u>Date</u> | | General Fund | Debt Service | Total |
|-------------|------|--------------|--------------|--------------|
| July | 2021 | 716,773.17 | О | 716,773.17 |
| August | 2021 | 716,773.17 | О | 716,773.17 |
| September | 2021 | 716,773.17 | 419,825.00 | 1,136,598.17 |
| October | 2021 | 716,773.17 | О | 716,773.17 |
| November | 2021 | 716,773.17 | О | 716,773.17 |
| December | 2021 | 716,773.17 | О | 716,773.17 |
| January | 2022 | 716,773.17 | 419,825.00 | 1,136,598.17 |
| February | 2022 | 716,773.17 | О | 716,773.17 |
| March | 2022 | 716,773.17 | О | 716,773.17 |
| April | 2022 | 716,773.17 | О | 716,773.17 |
| May | 2022 | 716,773.17 | О | 716,773.17 |
| June | 2022 | 716,773.13 | О | 716,773.13 |
| Total | | 8,601,278.00 | 839,650.00 | 9,440,928.00 |

FIN-220-21 Approval of Insurance Carrier Providers for the 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the following insurance carrier providers for the 2021-2022 school year:

Health: Horizon Blue Cross Blue Shield of New Jersey
Dental: Horizon Healthcare Dental/Public Employer Trust

Prescription: BeneCard/Public Employer Trust

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FIN-221-21 Approve Ameriflex to Administer COBRA and Flexible Spending Account (FSA) and the Pre-tax Commuter Benefit Program

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves Ameriflex to administer Consolidated Omnibus Budget Reconciliation Act (COBRA), \$50.00 per month, and Flexible Spending Account (FSA), \$90.00 per month, and the Pre-tax Commuter Benefit Program at a rate of \$6.00 per participant per month, for the 2021-2022 school year.

FIN-222-21 Approve the Travel and Work Related Expenses

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, and in accordance with the travel policy, hereby approves the May 20, 2021 list of travel related expenses.

FIN-223-21 Retroactive Approval of an Occupational Evaluation for Student No. 1063982107

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent retroactively approves an Occupational evaluations for Student No. 1063982107, services provided by Pediatric Potentials, at a cost of \$375.00 each. (*PO2100495*)

FIN-225-21 Approval of Various Evaluations

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the following evaluations, services being provided by Pediatric Potentials, at a cost of \$375.00 each.

- O.T. Evaluation for Student No. 5678281392 (PO2100497)
- O.T. Evaluation for Student No. 3551715339 (PO2100498)

FIN-226-21 Approve the Substitute Nurse's Service Contract with Homecare Therapies dba/ Horizon Healthcare Staffing for the 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the acceptance of the the Nurse's service contract with Homecare Therapies dba/Horizon Healthcare Staffing, 198 Route 9 North, Suite 107, Manalapan, NJ 07726 for the 2021-2022 school year (Term: July 1, 2021 - June 30, 2022).

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FIN-226-21 Approve the Replacement of the Concrete Curbing Around the Playground Area

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the replacement of the concrete curbing around the playground area in accordance with the Long Range Facilities Plan. The work is to be performed by DiRienzo, LLC Contractor, 38 Highland Drive, West Caldwell, NJ 07006 in the amount of \$6,375.00.

FIN-227-21 Approve Atlantic Health Systems Hospital Corporation for Various Evaluations for the Remainder of the 2020-2021 School Year and the 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves Atlantic Health Systems Hospital Corporation, 475 South Street, Morristown, NJ 07960, for the remainder of the 2020-2021 school year and the 2021-2022 school year, providing evaluations as follows:

| Psychosocial Intake | \$190.00 |
|--------------------------------|----------|
| Learning Evaluation | \$575.00 |
| Neurodevelopmental Evaluation | \$675.00 |
| Post Evaluation Follow-up | \$345.00 |
| Parent Conference | \$238.00 |
| Psychological Evaluation | \$508.00 |
| ABA Therapy (call for pricing) | |

FIN-228-21 Approval a Neurological Evaluation for Student No. 4532759335

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves a neurological evaluation for Student No. 4532759335, services to be provided by one of our board approved neurologists at a cost not to exceed \$1,000.00.

FIN-229-21 Approve the Purchase of Equipment for the Kitchen

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the purchase of a freezer in the amount of \$4,350.00, a refrigerator in the amount of \$2,950.00, and a warmer in the amount of \$5,668.00 which will be located in the school's kitchen. The equipment will be purchased through Chef's Corner, 178 US Highway 206, Flanders, NJ 07836.

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FIN-230-21 Approval of Facilities Use Requests

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the following Facilities Use Requests:

| Griganization | Dates | Time | Dev(s) | Fee | Purpose | Room/Area |
|--------------------------------|---------------|--------------------|--------|----------|-------------------------------|--|
| Roseland Cub Scout Pack 801 | June 11, 2021 | 5:00PM - 8:00PM | Friday | \$220.00 | Blue & Gold Award Ceremony | Back Lot/Playground/ Noecker Trail |

FIN-231-21 Approval of St. Joseph's University Medical Center for Neurodevelopmental and Pediatric Neurology Evaluations for the Remainder of the 2020-2021 School Year and the 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves St. Joseph's University Medical Center, 703 Main Street, Paterson, NJ 07503, to provide neurodevelopmental and pediatric neurology evaluations at a cost of \$450.00 per visit for the remainder of the 2020-2021 school year and the 2021-2022 school year.

PERSONNEL/MANAGEMENT

PER-026-21 Approve the 2021 Summer Enrichment Program Staff

PER-027-21 Approve the 2021 E.S.Y. Program Staff

PER-028-21 Approve the 2021 Summer School Enrichment Program Substitutes

PER-029-21 Approve Frances Noronha as the 2021 Summer School Enrichment Program School Nurse

PER-030-21 Approve Staff for Kindergarten Screening

PER-031-21 Approve Summer Curriculum Writing and Professional Development

PER-032-21 Approve to Accept Resignation of Employee No. 100481

PER-033-21 Approval of Teaching Staff and Salaries - 2021-2022 School Year

PER-034-21 Approval of Custodial Staff and Salaries - 2021-2022 School Year

PER-035-21 <u>Approval of Administration and Twelve Month Employees and Salaries – 2021-2022 School Year</u>

PER-036-21 Approval of the Business Administrator for the 2021-2022 School Year

MOTION by Mr. Gesario, SECOND by Mrs. Scaraggi

No Discussion

ROLL CALL: Mr. Gesario, Mr. Gorman, Mrs. Murano, Mrs. Savarese, and Mrs. Scaraggi - All Ayes.

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PER-026-21 Approve the 2021 Summer Enrichment Program Staff

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the 2021 Summer School Enrichment Program staff member list for the 2021 Summer School Enrichment Program to be held from 8:30 AM to 12:00 PM, (classes begin at 9:00 AM), July 6 - July 30, 2021 (19 days), at a rate of \$90.00/day.

PER-027-21 Approve the 2021 E.S.Y. Program Staff

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the 2021 Extended School Year Program (E.S.Y.) staff member listing for the E.S.Y. Program to take place from 9:00 AM to 12:00 PM, July 6-30, 2021 (19 days), in an amount not to exceed \$48,000.00 according to the salary and step guide in the Roseland Education Association agreement, vendor contract, or other district contracts.

PER-028-21 Approve the 2021 Summer School Enrichment Program Substitutes

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the 2020 Summer School Enrichment Program Substitute Teachers and Aides listing for the 2021 Summer School Enrichment Program at a rate of \$90.00 per day.

PER-029-21 <u>Approve Frances Noronha as the 2021 Summer School Enrichment Program</u> School Nurse

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves Frances Noronha as the 2021 Summer School Enrichment Program nurse from July 6-30, 2021 (19 days), 8:30 AM to 12:00 PM, (classes begin at 9:00 AM) at a rate of \$175.00/day not to exceed a total of \$3,325.00.

PER-030-21 Approve Staff for Kindergarten Screening

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves Teachers and Staff for Kindergarten Screening to be held in July 2021 for up to 40 hours at their hourly rate.

Employee No. 100135 Employee No. 100305 Employee No. 100125

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PER-031-21 Approval of Summer Curriculum Writing and Professional Development

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the Summer Curriculum staff for literacy professional and unit development, curricular math pacing and unit development, and resource organization.

PER-032-21 Approve to Accept Resignation of Employee No. 100481

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves to accept the resignation of Employee No. 100481, Position Control No. 050, effective June 18, 2021.

PER-033-21 Approval of Teaching Staff and Salaries - 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the tenured and non-tenured teaching staff members listing according to salary and steps in the Roseland Education Association agreement for the 2020-2021 school year (2021-2022 salary and steps are pending contract negotiations).

PER-034-21 Approval of Custodial Staff and Salaries - 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the custodial staff and salaries listing according to salary and steps in the Roseland Education Association agreement for the 2020-2021 school year (2021-2022 salary and steps are pending contract negotiations).

PER-035-21 Approval of Administration and Twelve Month Employees and Salaries for the 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves administration and twelve month employees and salaries listing for the 2021-2022 school year.

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PER-036-21 Approval of the Business Administrator for the 2021-2022 School Year

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves Gordon Gibbs, as Business Administrator for the 2021-2022 school year, Position Control No. 001, at a salary of \$118,821.00 with benefits.

POLICIES, REGULATIONS AND BYLAWS

PRB-013-21 Approve Second Reading of Policies/Regulations/Bylaws

MOTION by Mrs. Savarese, SECOND by Mr. Gesario

No Discussion

Mr. Gorman stated that all of the school's policies, regulations, and bylaws are listed on the school's website.

ROLL CALL: Mr. Gesario, Mr. Gorman, Mrs. Murano, Mrs. Savarese, and Mrs. Scaraggi - All Ayes.

PRB-013-21 Approve Second Reading of Policies/Regulations/Bylaws

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approve second reading the following policies/regulations:

General Policy and Regulation Guides

| CONTORUE T ONLO, CONTO | AND MINISTER MINISTER |
|------------------------|---|
| P 0145 | Board Member Resignation and Removal (M) (Revised) |
| R 1642 | Earned Sick Leave (M) (Revised) |
| P 1643 | Family Leave (M) New |
| P 3431.1 | Family Leave (M) (Abolished) |
| P 4431.1 | Family Leave (M) (Abolished) |
| P 3431.3 | New Jersey Leave Insurance Program (Abolished) |
| P 4431.3 | New Jersey Family Leave Insurance Program (Abolished) |
| P 7425 | Lead Testing of Water in Schools (M) (Revised) |
| R 7425 | Lead Testing of Water in Schools (M) (New) |
| P & R 7430 | School Safety (M) (Abolished) |
| | · |

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No Child Left Behind Act (NCLB) to Every Student Succeeds Act (ESSA) Policy and Regulation Guides

| P 2415 | Every Student Succeeds Act (M) (Revised) |
|---------------|---|
| P 2415.01 | Academic Standards, Academic Assessments, |
| | and Accountability (M) (Abolished) |
| P2415.02 | Title I-Fiscal Responsibilities (M) (Revised) |
| P2415.03 | Highly Qualified Teachers (M) (Abolished) |
| P2415.05 | Student Surveys, Analysis, and/or Evaluations |
| | (M) (Revised) |
| P & R 2415.20 | Every Student Succeeds Act Complaints (M) (New) |
| P4125 | Employment of Support Staff Members (M) (Revised) |
| P6360 | Political Contributions (M) (Revised) |
| P8330 | Student Records (M) (Revised) |
| P9713 | Recruitment by Special Interest Groups (M) (New) |
| | |

X. PUBLIC COMMENTS

Members of the public may speak for a maximum of three (3) minutes by the clock during this portion of the meeting. The public may speak <u>on agenda items only</u> during this three (3) minute period. All comments should be directed to the Board President and depending upon the nature and complexity of the question, it may or may not be answered during the meeting by the Administration. If so, the response would occur after this public portion of the meeting has concluded. Everyone has the freedom to speak, but please be advised that anything said in public may have legal ramifications and there is no protection regarding statements made by the public.

Cindy Sellitto, 61 Williamsburg Drive, on behalf of the SEPAC she expressed her thanks for those who attended the meeting. She further expressed her thanks to Dr. Celebre for his support and participation at the last meeting. The next meeting will be Thursday, June 10th at 7:00pm and it will be a collaboration meeting only. On June 17th there will be a SEPAC Leadership round table where the community is welcome. If you would like to join their email mail list or volunteer you can email them at roselandsepac@gmail.com. They also have a website called Roseland SEPAC.

Lynn Cummings, School Counselor, stated Mr. Pane, the President of the Roseland Education Association could not attend this evening's meeting. She thanked the HSA and parents for their continued support of the teachers. She further thanked the administrative staff and custodians for their ongoing support in keeping everyone safe. She further discussed the ongoing negotiations with the REA Contract and hoped that an acceptable contract would be forthcoming.

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Deborah Sacco-Calderone, 3 Pier Lane, wanted to clarify her comment from the last Board meeting. She stated that based on Ms. Somers' presentation, the students' scores are relatively phenomenal. She expressed concern that students did not have the opportunity to practice the MAP assessment prior to going into the seventh grade. She also asked how many seats are open for the Fall Board election.

Ms. Somers responded to Mrs. Sacco-Calderone regarding readiness for our students with respect to MAP testing and she stated that she will bring it to the attention of the sixth grade team. She further stated that the program and materials that we utilize are supporting students.

Ms. Somers stated that there are two Board seats that are up for election. Mr. Gorman expanded further.

XI. OLD BUSINESS

None

NEW BUSINESS

Mrs. Murano stated that the Policy Committee will look further into the Use of Facilities Policy.

XII. CONSIDERATION FOR CLOSED SESSION

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the following Resolution for Closed Session:

RESOLVED, by the Board of Education of the Borough of Roseland, that it shall meet in Closed Session this evening following the Regular Business Meeting to discuss matters relating to personnel and the Superintendent Evaluation.

The Board will publicly disclose information pertaining to topics discussed as soon thereafter as possible and once the reasons for non-disclosure no longer exist. The topics to be discussed are within the exemptions which are permitted to be discussed in private session pursuant to P.L. 1975, Chapter 231

The Board will reconvene in public at 10:00 p.m. and may take action following the closed session.

MOTION by Mrs. Scaraggi, SECOND by Mrs. Savarese

ROLL CALL: Mr. Gesario, Mr. Gorman, Mrs. Murano, Mrs. Savarese, and Mrs. Scaraggi - All Ayes.

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XIII. REOPEN INTO PUBLIC SESSION

MOTION by Mrs. Savarese, SECOND by Mrs. Murano

ROLL CALL: Mr. Gesario, Mr. Gorman, Mrs. Murano, Mrs. Savarese, and Mrs. Scaraggi - All Ayes.

XIV. ADJOURNMENT

MOTION by Mrs. Savarese, SECOND by Mrs. Murano

ROLL CALL: Mr. Gesario, Mr. Gorman, Mrs. Murano, Mrs. Savarese, and Mrs. Scaraggi - All Ayes.

The Next Board Meeting will be held virtually on Thursday, June 17, 2021 at 7:30 PM, in the Lester C. Noecker Media Center.

Respectfully Submitted,

Gordon Gibbs

Board Secretary/Business Administrator