

Goals Update

November 2017



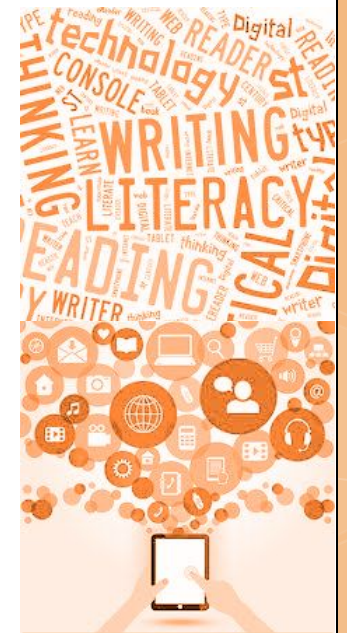
Noecker Schools' PDP Goals

Noecker School:

Support teachers in the authentic and effective integration of Readers' and Writers' Workshop and the **ELA** New Jersey Student Learning Standards through PLCs, professional growth, collaboration, and curriculum development.

Explore effective and engaging **integration of technology**-based instructional strategies to support problem-solving, critical-thinking, and collaboration, paying special attention to the SAMR model to design, develop, and infuse digital learning experiences that utilize technology.

To support and expand upon the domains of **Responsive Classroom** (engaging academics, positive community, effective management, developmental awareness) to build school community and support student achievement.



District Goals

Differentiation- To support individual learners' access to instruction and achievement with an explicit focus on differentiation strategies in classrooms and programs.

Literacy- To continue to enhance the district's literacy initiatives as a means to increase student engagement and achievement and to develop teacher excellence in literacy instruction.

Technology- To maximize the use of technology and problem-solving to develop students' critical thinking, real-world learning experiences, and independence.

Community Engagement - To continue to engage the greater school community as a partner in our efforts to enhance student achievement, love of learning, and citizenship.



Literacy Updates

Continued **Professional Development** such as webinars and nine days of in-house training (so far!) that have included modeled lessons, creation of lessons and charts, and strategies for assessment.

Reading & Writing Workshop PD- focus has been supporting grades 3-6 (including Science & SS teachers) with the philosophies of workshop instruction including student choice, the mini-lesson, understanding reading levels and writing processes, small group instruction, and all the resources!

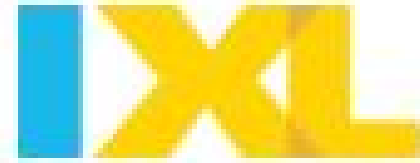
Words Their Way PD (refresher) support for grades 1-3 and examining practices for instruction, organization, assessment, and differentiation

What we have observed:

- High levels of staff collaboration
- Targeted teaching points
- An increase in small group work & conferring
- Engaged students!
- The renewal of classroom libraries - leveled & student-centered
- Ownership by students & teachers
- TONS of hard work & positive energy!

Technology Updates

- Overview of the SAMR Model for staff
- Engaging use of Middlebury Interactive (World Language)
- Student interest in Coding
- Student engagement in IXL
- Grade 4 Virtual Field Trip
- Students loving CHOICE in Independent Study!
- Grade 4 LOVING their Chromebooks!



QUESTIONS TO ASK

What will I gain by replacing the task with new tech?

S

SUBSTITUTION

Does the tech add new features that improves the task?

A

AUGMENTATION

Does the task significantly change with the use of tech?

M

MODIFICATION

Does the tech allow for creation of new task previously unconceivable?

R

REDEFINITION

Differentiation Updates

ELA Professional Development in Reading and Writing Workshop and Words Their Way centers upon student choice, pace, and level as teachers use data to guide instruction through small group work and conferring.

Inclusion, a special education instructional model in which special and general education students work side-by-side with the support of a special AND general education teacher, has been very positive for students AND teachers! The use of varied teaching models, collaborative environment, and differentiated instruction have been observed consistently! Feedback during conferences was very complimentary from all parents.

Basic Skills Instruction this year has been focusing on early literacy assessment and support in grades K-3 and math support in grades 3-6. The “push-in” model is primarily used as it provides additional support for small group instruction. An emphasis on student data has been expanded upon to identify specific needs, targeted teaching, and continual assessment.

Math Enrichment in Grade 6 classrooms has been highly effective and challenging for students as they take curricular concepts to the next level. Students have particularly enjoyed exploring the higher levels of math through IXL. Additionally **Math Olympiads** has begun for grades 4-6.



SCHOOL
CLIMATE

Responsive Classroom Updates

Ms. Greenwald has been working with a committee of teachers to further common expectations for discipline.

Questions the committee has explored include:

- **What IS discipline?**
- What do we want to see in our school?
- How do we get there?
- Resources we have - what do we need?

Agreements - A common language, high expectations, consistency, communication, age appropriate, and motivating!

You've got to change incentives for good behavior as opposed to just disincentivizing bad behavior.

Gavin Newsom

**Mindfulness* School-wide
Rules* Building Community*
Policy Code of Conduct**

Community Engagement





LESTER C. NOECKER SCHOOL
ROSELAND SCHOOL DISTRICT

50th Anniversary!

**First Committee
Meeting:**

November 27th at
4:00 PM

